



# DISCOVER YOUR PATHWAY



# CHOOSE YOUR PATHWAY



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# WELCOME

We are delighted that you have chosen to find out more about Monoux College and our range of sixth form options.

Monoux students embrace change, leave aside the obvious and lean into new experiences. We see this every day and it's thrilling; we witness lives changing before our eyes.

Something as magical as Monoux is only possible because of the way we do things. We are a safe and hard working college with a high level of concentration in lessons, a structured weekly timetable giving you just enough independence but not too much, good attendance, considerable opportunities to connect with universities and employers, regular days set aside to review your roadmap and a calm and respectful atmosphere on our site.

By joining Monoux, you'll become part of a diverse and welcoming community of staff and students. I hope you find this guide useful and I look forward to welcoming you as a student.

**David Vasse**  
Principal

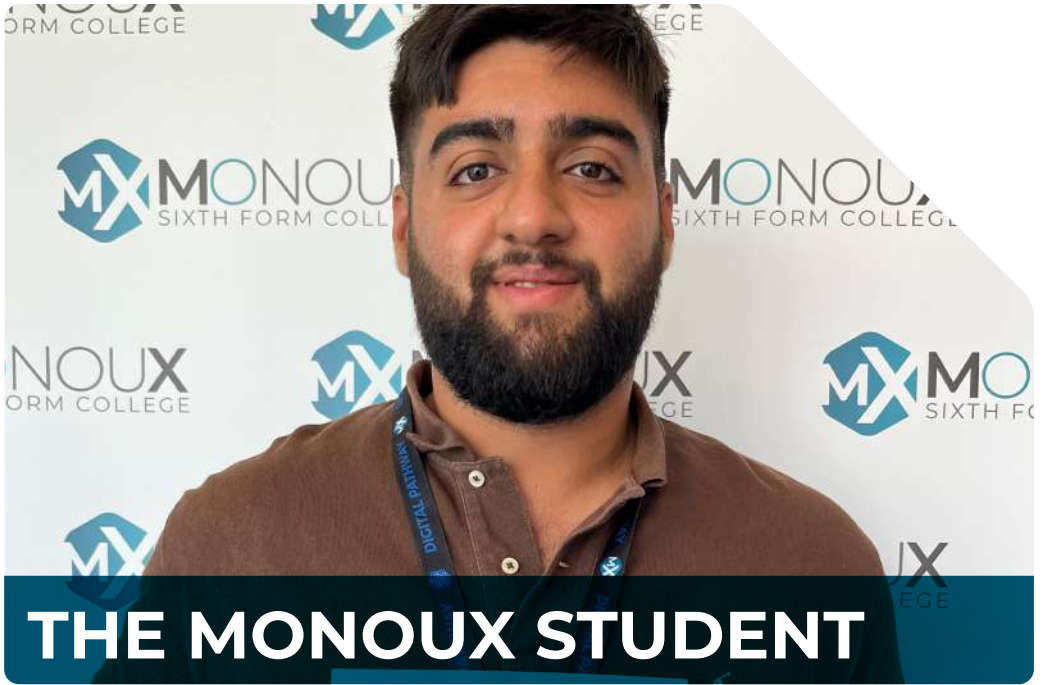
# COLLEGE COMMUNITY

## STUDENT AMBASSADORS

Student Ambassadors are a fantastic group of students who represent Monoux at various public events, including Open Days, school visits and VIP events.

They develop transferable skills such as organisation and leadership to help equip them for life after college.





## WHAT CHALLENGES WILL YOU TAKE ON?

'The Monoux Student' is the framework we use to help you develop personally, work with others, study effectively and be ready for your next steps.

**THIS MEANS YOU  
PERSONALLY...**

**DEVELOP  
SUCCESSFUL  
HABITS EVERY DAY!**

**WITH OTHERS YOU...**

**MAKE YOUR  
PERSONALITY YOUR  
GREATEST ASSET!**

**AND OF COURSE,  
WHEN YOU STUDY...**

**YOU BECOME  
AN EXPERT!**

**SO YOU ARE READY TO TAKE ON NEW CHALLENGES WHEN YOU LEAVE!**

# STUDENT LIFE

## MONOUX PASSPORT

All students complete the Monoux Passport, a space to reflect on both your personal development and learning. You will have termly PASSPORT DAYS which provide time for reflection, professional conversations with staff and workshops on important topics such as your university application or finding a work experience placement.

“

I am also thankful that I was allowed to immerse and join the student leadership program and become a student ambassador, which allowed me to express my ideas and meet many interesting people.

**Nuseyba**

Student Leader





## BUILDING SKILLS FOR YOUR FUTURE

Talent Lab is our way to provide a structure for you to work hard, receive support, build skills and enjoy the Monoux experience.

You will have either one or two Talent Lab sessions on your weekly timetable. Before every Talent Lab session, you can scroll through the different options on the

Monoux app to decide what to take part in. You build up credits and these can be converted to great prizes over the year.

Each day there is independent study, revision, assignment workshops or a range of exciting activities such as:



# LEADERSHIP ACADEMY

Monoux Sixth Form College recognises the importance of growing the leadership potential of young people as they start to plan their future role in society and a career in either the public or private sector. All sectors of our economy need ambitious talent with the ability to lead well, whether in business, engineering, the health service or public life.

Our college mission is “to give students control of their future by learning and changing today”. Beyond academic mastery, greater focus on learning about leadership can support students in their personal development, their self-presentation and their ability to influence and transform. Student leadership is both for now and for the journey ahead.

The Monoux Student Leadership Academy aims to develop the skills of talented young people through workshops, coaching, event organisation, social action and campaigning.

The skills and aptitudes that the Academy seeks to develop are:

- ◉ Speaking to an audience or group to convey knowledge and understanding
- ◉ Developing good relationships, promoting the ideas of others and seeking feedback
- ◉ Personal authority and the ability to drive from ideas to action
- ◉ Personal mastery, the increasing ability to produce results by understanding what makes the biggest difference: self, with skill, in context
- ◉ Being deeply reflective and inquisitive, guided by a moral purpose
- ◉ Having a deep sense of responsibility and commitment towards projects



- ◉ Being aspirational and bringing energy, not fearful and prepared to challenge cynicism
- ◉ Displaying emotional literacy; channelling emotions productively
- ◉ Building knowledge through reading fiction and non-fiction as a daily routine

As we enrol students each year we will meet students who clearly are ready to start learning about leadership and these students will participate in Academy activities from the first week of the academic year. Often this is because students already show good self-management by achieving well in their GCSEs or having experience of leading in different ways. But all students will have the chance to join workshops and show their interest. From the start of the term, as part of the college's Talent Lab programme, students will be able to attend leadership sessions that are scheduled at different points in the week, including in the 9.00am session before lessons start.



These sessions are designed to give students the chance to grow their confidence and interest and, from week to week, show their commitment. Sessions span topics such as:

- Public speaking
- Event and activity planning
- Social action campaigning
- Peer study support
- Podcasting
- Developing a positive social media profile
- Student Council
- Fundraising
- Book Club

Activities are based in our student leadership base room. After Term 1, students who have shown commitment and interest through the Talent Lab sessions and who are reliably engaging in their academic studies will have the chance to formally join the Monoux Student Leadership Academy.

Members of the Academy will have access to a budget for leadership projects, exclusive access to the baseroom and will start to participate in a programme of coaching, tutoring, talks and visits designed to build team ethos and knowledge of leadership.

Monoux student leadership academy members will be able to specialise in one of the following areas of leadership:

1. "Leaders in learning"
2. "Events Committee"
3. "Student Council"

At the core of the Academy is the expectation that students continue to learn about leadership and self-mastery through reading, reflection and goal-setting. Student leadership requires much more than just organising events! Members will network and support one another in organising other activities of personal interest e.g. political petitions, fundraising, clubs & societies.





# MONOUX HIGH SCHOOL

## For students that have newly arrived in the UK, are electively home educated or are looking to move to an academic Sixth Form environment in Year 10 or 11.

If you are a young person aged between 14 – 19, you may be eligible to join our Monoux High School.

Many students in the High School arrive from abroad, have been home educated or have missed a significant part of Year 10 due to health conditions.

We can offer a study programme that includes GCSEs in English, Maths, Science and Geography. This can be completed over two years (Year 10 and 11) or through an accelerated one year programme in Year 11. Vocational courses can also be studied as part of this programme.

Students may also benefit from our specialist English as an Additional Language department.

### **Newly Arrived Academy (16-19 year olds)**

Newly arrived young people may not have a full set of UK qualifications and we carry out a series of diagnostic tests to put you on the correct course. Be prepared that you might be in for a full day, or even two days, to confirm whether we can offer you a place and your level of study.

Newly arrived students can enrol throughout the year - you do not need to wait until September!

We also offer regular meetings and workshops to improve spoken and written English skills, as well as help you understand the UK qualification system.

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**For further information, contact:**  
[info@sgmc.ac.uk](mailto:info@sgmc.ac.uk)

“

## WHAT OUR STUDENTS SAY

I chose Monoux College because of its highly regarded sixth form college and they have an exceptional record of achievement.

The college provides great educational opportunities for students and students who attend Monoux College share all the same dedication, perseverance and love.

**Iara Tiny**  
Student



# STUDENT SUPPORT

**We are here to support you in all aspects of your studies.**

## PERSONAL SUPPORT

At Monoux we get to know you and provide the support you need to help you to achieve. We have a range of staff to help you. Every student is allocated a Personal Mentor who will maintain an overview of your progress in college and can be approached at any point for advice. You can also arrange to see our College Counsellor.

## LEARNING SUPPORT

If you have medical conditions, physical disabilities or specific learning needs (e.g. dyslexia, dyspraxia) we will provide you with personalised support. Our Additional Learning Support Assistants work closely with students, supporting them in the classrooms or on a one-to-one basis. We also have access to specialist dyslexia support and all of our buildings have wheelchair access.

## FINANCIAL SUPPORT

When you start college, you can apply for financial support through the bursary and free college meals based on your household income.

## ACADEMIC SUPPORT AND CAREERS GUIDANCE

Our team of Progress Coaches are based in the library. You can book sessions with them for help with assignments, study skills or to revise a certain topic. Our team of Guidance Officers are based in the Library. You can book sessions with them for help with study skills or to seek advice on your next steps after college.



# SPORT

## MONOUX SPORT

Sports and fitness activities are open to all students at Monoux Sixth Form whether you want to play, participate, compete or keep fit. We aim to provide high quality sport and physical activity opportunities for individuals and teams, from recreational level through to high level competitive opportunities. We provide fully qualified sports coaches, activators and instructors for all of our sports and physical activities.

## COMPETITIONS AND FACILITIES

The college competes in a variety of leagues, cups, tournaments and other competitions in a wide range of sports. There is also an extensive programme of intra-college competitions. Monoux students are able to access excellent sporting and fitness facilities including a sports hall, fully equipped gym, football pitch, cricket lanes and grass cricket pitch.

## FOCUS PROGRAMMES

We offer talented students the opportunity to be selected for one of our focus sports programmes, training and competing at a high level in their chosen sport, alongside their studies. This option is available in cricket, basketball and football.

Students can apply to study any course in any subject at BTEC Level 2/3 or A Level and gain full access to the focused sports programmes.

# PARENTS AND CARERS

## Stay updated with your young person's progress via our Parent/Carer app.

We consider the involvement of parents or carers of our students vitally important to their success. We will talk to you about how you can support your child and our expectations of your involvement.


We will inform you early on about what our expectations are of our students. For example, all our students are given a folder and stationery at the beginning of their course and we foster good note-taking and good organisation skills right from the beginning.

Through our Parent/Carer app, you will be kept up to date with your young person's progress and will have access to data relating to their targets, attainment and attendance. Of course, you will also be invited to come in and talk to us at our Parents' Evenings.


We are really proud of our College and our relationships with parents; we have a fantastic team of staff who work together to ensure you are kept informed and up to date.

## PARENT APP


Designed to keep parents up to date with their young persons progress and welfare.



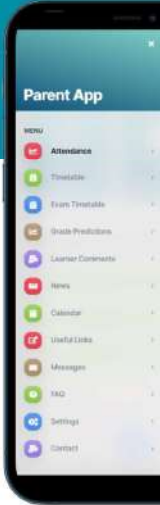
Access to live data regarding your young persons attendance, punctuality, predicted grades and course timetable.




You will be able to view and keep up to date with college events and gain access to useful links to support your young persons time at college.




Access to view comments left by teachers, giving you the opportunity to see where your young person is doing well or where any concerns are expressed.





Please ensure your e-mail and mobile number is correct when filling out the parent contract during/after Enrolment.

We will automatically create an account for you and your login details will be sent via SMS, post or e-mail.



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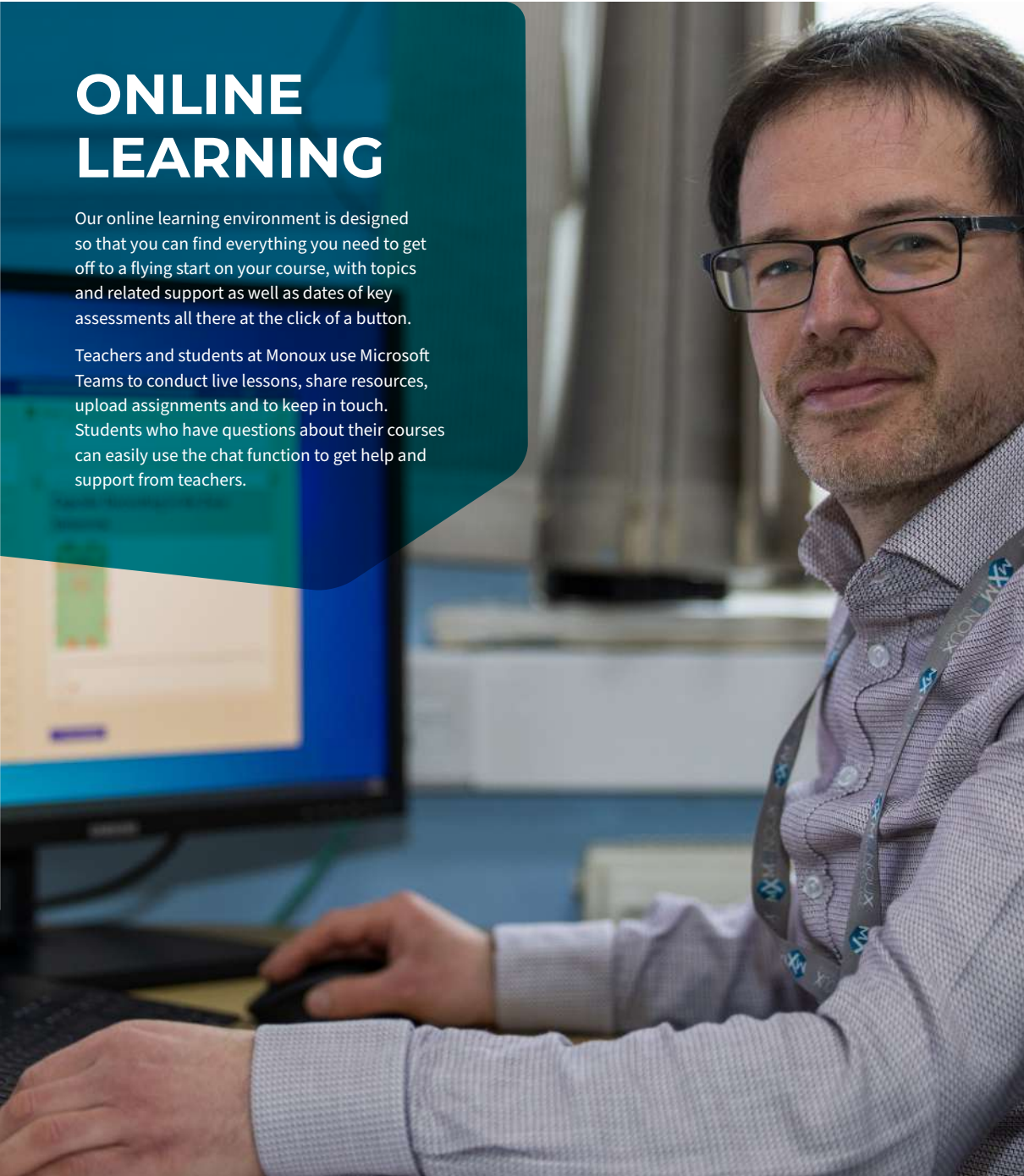
I wanted my son to be independent, but I was really glad when Monoux provided me with the Parent/Carer app.

Now I can see how he is doing, see his target grades and talk to him or his teachers about his attendance and progress.

# ONLINE LEARNING

Our online learning environment is designed so that you can find everything you need to get off to a flying start on your course, with topics and related support as well as dates of key assessments all there at the click of a button.

Teachers and students at Monoux use Microsoft Teams to conduct live lessons, share resources, upload assignments and to keep in touch. Students who have questions about their courses can easily use the chat function to get help and support from teachers.



# QUALIFICATIONS AND COURSE LEVELS



## A LEVELS

You will choose three A Levels and will study these for two years. A Levels are almost entirely exam based.

## MIXED A LEVEL / VOCATIONAL

A part-time vocational course is the equivalent of one A Level. It is usually combined with two A Level subjects to create a full programme.

## VOCATIONAL COURSES

Full time vocational courses are mainly assessed through coursework, rather than exams. They are equivalent to three A Levels. This means that three Distinction Stars (D\*) has the same amount of university UCAS points as 3 A\*s at A Level. At Monoux, full time vocational courses include BTECs and Cambridge Technical (OCR) qualifications.

## T LEVELS

T Levels are a brand new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships. The 2-year T Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for.

## GCSEs / FOUNDATION MATHS AND ENGLISH

Working towards and achieving GCSE is vital for many pathways into employment, apprenticeships and higher education. At Monoux we provide GCSE and Foundation Maths and English classes to ensure you achieve these qualifications alongside your chosen subjects. All courses are one year long and are assessed through exams. If you have English and/or maths at grade 3 or below, you will continue to study this as part of your programme.

**See the next page for level-specific entry requirements.**



# WHICH COURSE LEVEL IS RIGHT FOR ME?

LEVEL	ENTRY REQUIREMENTS
3 A Level Programme	5 GCSEs at 5 and above. Higher entry requirements are required for those wishing to study 4 A Levels.
Mixed A Level & Vocational	5 GCSEs at grade 4 or above.
T LEVELS - L3	5 GCSEs at grade 4 or above, including GCSE English and Maths.
L3 BTEC	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.
T LEVELS L2 Transition	4 GCSEs at grade 3 or above, including both GCSE English and Maths.
L2 BTEC	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

\*A good school reference, attendance and behaviour record are also required, as is a positive college interview.

# APPLICATION AND ENROLMENT

## 1. FIND YOUR COURSES

We encourage all prospective students to attend our **OPEN DAYS** where you can meet our Principal, teachers and current students, as well as view our campus and facilities. It's also a great opportunity to explore our six learning pathways and have your questions answered on the subjects that you are interested in studying. A list of our **OPEN DAYS AND ADVICE EVENINGS** can be found on the back page.

## 2. COMPLETE YOUR APPLICATION

The fastest way to apply for a course is through our online application form. You can apply to our college through our website, by visiting: [www.sgmc.ac.uk](http://www.sgmc.ac.uk) You can also request an application form by emailing: [info@sgmc.ac.uk](mailto:info@sgmc.ac.uk)

## 3. ATTEND AN INTERVIEW

Once we receive your application form, we will invite you in for an interview. At your interview, you can be expected to receive a conditional offer. This means that if you achieve the GCSE grades required for your course you will be offered a place to study with us.

## 4. RECEIVE AN OFFER

After your interview, you will receive a letter to confirm the details of the offer. The offer will be based on the conversation you had during your interview and centred around your career and university aspirations.

## 5. JOIN OUR TASTER SESSIONS

Prior to enrolment, you will be invited to attend our introductory activities, including advice evenings and taster sessions. These sessions are a great way to explore your interests and the diverse topics from the different learning areas. This is a good opportunity to explore the learning areas and receive subject specific advice before you enrol.

## 6. ENROL

After receiving your GCSE grades, you will be expected to attend your enrolment appointment, which we will schedule for the days following the publication of GCSE results. At this point, you make choices about your study programmes. We devote quality time to your enrolment, discussing your personal development goals, your employability aspirations, your support needs and achievement targets.

## 7. ATTEND A STUDENT INDUCTION

Once you have enrolled with us, we then provide you with all the details you need to start your first day with us as a Monoux Student. You will be given full details of your **INDUCTION WEEK**.

Your first few weeks are packed with exciting occasions, people to meet, societies to join, getting to grips with your new timetable, the Monoux app and traveling to college. It is a completely new life being a college student and we are sure that you will be glad you joined.



**Questions about our  
application or enrolment  
process?**

Our admissions team are here to help!  
Call: **0208 523 3544** or email us at:  
**[admissions@sgmc.ac.uk](mailto:admissions@sgmc.ac.uk)**



# CAREERS AND EMPLOYABILITY

## GUIDANCE INTO EMPLOYMENT

The careers programme at Monoux Sixth Form is designed to provide all students with the education, information, advice and guidance to help them make the right career decisions.

The programme aims to raise aspirations and support students to achieve their full potential whilst they are in college. Students benefit from an experienced and highly knowledgeable Careers & Employability team. There is a focus on making all students aware of the opportunities that apprenticeships, employment and higher education has to offer. Strong links and partnerships with employers and universities provide the chance for students to experience a range of insight days, mentoring, university visits and work experience opportunities.

## ENHANCING YOUR EMPLOYABILITY

Monoux Sixth Form offers a wide and exciting range of work experience and employability opportunities. These include work experience placements, work experience projects, industry placements, employer talks and workshops.

These opportunities are a vital part of your time at college, and will give you an excellent opportunity to develop your employability skills, networking, and commercial awareness. Your course choice will determine the length of work placement, and all students will take part in at least one aspect of work related learning.

### Some of our valued partners include:

- 🔵 PWC
- 🔵 Baker McKenzie
- 🔵 MS Admin
- 🔵 Waltham Forest Council
- 🔵 Radisson Hotel Group
- 🔵 Wiedon & Kennedy
- 🔵 Joseph & Joseph
- 🔵 Accenture
- 🔵 HSBC
- 🔵 Atkins

# SIX LEARNING PATHWAYS

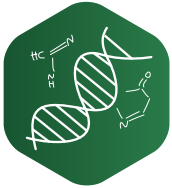
## Providing a clear route into your chosen career.

When you join our college, you don't just select a list of subjects, you enrol onto one of these six pathways.

You can combine subjects from different pathways, but your choice of pathway depends on your future ambition. We believe that successful education is

fuelled by students having a clear sense of direction and purpose, an inquiring mind and an interest in learning. Each pathway offers a unique blend of activities, visits, speakers, workshops and trips to complement the classroom-based lessons.

## OUR SIX PATHWAYS ARE:



**SCIENCE  
& HEALTH**



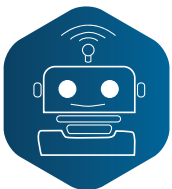
**ENTERPRISE  
& MANAGEMENT**



**CREATIVE**



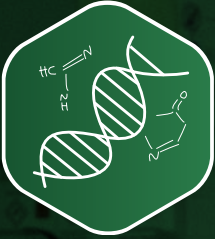
**LEGAL  
& FINANCE**



**DIGITAL**



**SOCIETY  
& CULTURE**



# SCIENCE & HEALTH PATHWAY

**Science for a new generation.**

**Suited for students who are interested in finding out the role that science and good health can play in the world. Becoming part of this pathway can help you pursue a career in science or the health and care services and make a positive difference to society and the community.**

Applied Science	Biology
Chemistry	Health & Social Care Level 2
Health & Social Care Level 3	Health & Social Care T Level
Physics	Psychology
Psychology Level 3 Extended	Science Level 2



“

Studying Science at Monoux made me think broadly and I am among those who think that Science has great beauty, and science knows no country, knowledge belongs to humanity and is the torch which illuminates the world.

**Gresilda Zeqiri**  
Applied science

# SCIENCE

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	Cambridge Technical Diploma
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSE grades 9 - 3 including Science and 3, and either English or maths at grade 3.

### DESCRIPTION

This course prepares students who wish to pursue a career in science. It will combine elements of Biology, Chemistry and Psychology, providing you insight into deciding which part of science you are most interested in.

The programme is designed to enable you to gain understanding of various units some of which are similar to BTEC Level 3 Science which means you will be prepared to progress onto a Level 3 Science course.

### DISTINCTIVE MODULES

- 🍷 Science of the earth
- 🍷 Communicating science
- 🍷 Careers in science
- 🍷 Science of health
- 🍷 Human behaviour
- 🍷 Chemistry of production



### COMBINES WELL WITH

English or Maths GCSE.

### ASSESSMENT

This course will be assessed through assignments.

### PROGRESSION

#### ACADEMIC PROGRESSION

Successfully completing this course will allow you to progress onto BTEC Science Level 3.





# APPLIED SCIENCE

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma in Applied Science
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9-4 including English or Maths at grade 4 or above or Merit from full time vocational course at Level 2. You will also need Science at grade 4.

## DESCRIPTION

Are you interested in studying a science related course at university or do you wish to explore a practical career in the science industry? Then applied science is the course for you! This course covers Biology, Chemistry and Physics and will equip you with the practical skills and the knowledge you require to further your career at an advanced level.

## DISTINCTIVE MODULES

- Medical Physics
- Biochemistry and biochemical techniques
- Physiology of human body systems

## COMBINES WELL WITH

English or Maths GCSE.

## ASSESSMENT

This course will be assessed through coursework, observation of practical activities, report writing and assignments.

## PROGRESSION

### ACADEMIC PROGRESSION

You can progress onto a university degree in medicine, dentistry, biomedical science or related courses.

### EMPLOYMENT PROGRESSION

The Extended Diploma in Applied Science can lead to many careers including Biomedical Scientist, Biotechnologist, Chemical Engineer, Clinical Scientist, Dentist, Forensic Scientist, Research Scientist.

# BIOLOGY

## COURSE INFORMATION

<b>Qualification</b>	A Level Biology
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE Maths at 6 and Science at 66.

## DESCRIPTION

This course will give you the knowledge, understanding and skills to make connections and associations with all living things around you. Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers in bioscience.

## DISTINCTIVE MODULES

- ◊ Biological molecules and cells
- ◊ Organisms exchange substances with their environment
- ◊ Genetics
- ◊ Energy transfers between organisms
- ◊ Organisms respond to changes in their environment
- ◊ Genetics, populations, evolution and ecosystems
- ◊ The control of gene expression



## COMBINES WELL WITH

Chemistry, Geography, Maths, Physics and Psychology.

## ASSESSMENT

This course will be assessed through external examinations at the end of the second year.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into medicine, health care, or science related field at university.

### EMPLOYMENT PROGRESSION

Future careers could include: Biomedical Research Scientists, Biotechnologist, Dentist, Doctor, Marine Biologist, Midwife, Nurse and many more.



# CHEMISTRY

## COURSE INFORMATION

<b>Qualification</b>	A Level Chemistry
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, students need GCSE Maths at 6 and Science at 66.

## DESCRIPTION

This course will provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills needed. Students on this course will explore three major aspects of chemistry including physical, inorganic and organic chemistry. Students will also carry out assessed practicals which involve relation with theoretical aspects and theoretical knowledge of chemical processes in industries.

## DISTINCTIVE MODULES

- Physical Chemistry
- Organic Chemistry
- Inorganic Chemistry

## COMBINES WELL WITH

Biology, Physics, Maths, Psychology.

## ASSESSMENT

This course will be assessed through external examinations.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to medicine or science related field at university.

### EMPLOYMENT PROGRESSION

Future careers could include: Analytical Chemist, Chemical Engineer, Clinical Biochemist, Pharmacologist, Doctor, Research Scientist, Toxicologist, and many more.

# HEALTH & SOCIAL CARE

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	Cambridge Technical Diploma
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSE grades 9 - 3 including English or maths at grade 3.

### DESCRIPTION

Health & Social Care is an excellent choice for those who are passionate about making a difference in people's lives. At Level 2, you will gain knowledge and skills in nutritional planning, creative activities, the anatomy and physiology of the body and team work, among other units. The Health & Social Care department are committed to helping every student reach their full potential and have a full range of professional equipment.

### DISTINCTIVE MODULES

- 🕒 Anatomy and Physiology
- 🕒 Nutrition
- 🕒 Promoting a healthy and safe environment
- 🕒 Creative and therapeutic activities
- 🕒 Promoting effective communication



### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto Level 3.

#### EMPLOYMENT PROGRESSION

Future careers could include: Nursing, Midwifery, Teaching, Social Work, Counselling and Psychology among others.



# HEALTH & SOCIAL CARE LEVEL 3

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above or Merit from full time vocational course at Level 2.

## DESCRIPTION

Whilst on the Health and Social Care Level 3 course, you will develop your numeracy, literacy, vocational and academic skills. Pathway specific Talent Lab options will offer options ranging from first aid courses to talks from professionals in this sector. 100 hours of work experience is a compulsory part of this course and will improve your personal statement for University.

## DISTINCTIVE MODULES

- Research methods
- Physiological disorders
- Applied Psychology
- Dealing with challenging behaviour
- Caring for children and young people
- Personal and professional development

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations. You will also sit 2 external exams per year in the BTEC programme.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level study in healthcare or related field such as law, criminology or psychology.

### EMPLOYMENT PROGRESSION

Future careers include: Social Work, Midwifery, Nursing and many more.

# HEALTH T LEVEL (ADULT NURSING)

## COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	Level 3
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

## DESCRIPTION

A T level is perfect if you know what field you want to specialise in for Health and Social Care. We will be offering T Levels from Sept 2024. This will allow you to gain experience needed to have a career in adult nursing.

You will strengthen your employability skills on this course.

20% of the course is in an industry placement (315 hours in work place setting), with 80% of your study based in the classroom.

You will develop your maths, English, digital and presentation skills on this course.

## DISTINCTIVE MODULES

- Health and safety regulations applicable in the healthcare sector. You will learn about specific policies and why these are important for this sector. You will also look at how to develop long term and effective relationships at work and why this is important.
- Supporting the Adult Nursing Team – Here you will learn about clinical tasks that involved in nursing, how to analyse data, support individuals with daily living. As well as assisting skin tests for skin conditions that patients might have.



## ASSESSMENT

Core component – 2 parts – Examination and Employer set project. Occupational specialism – one assessment and also a professional discussion will be graded.

## PROGRESSION

### EMPLOYMENT PROGRESSION

315 hour work placement with an employer in the health and social care setting.



# PHYSICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Physics
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE Maths at 6 and Science at 66.

## DESCRIPTION

The fact that the universe is governed by simple equations is compelling – but to understand these equations is truly amazing! Throughout the course you will come to learn these laws and apply them to everyday observations. Experimentation will be used to reinforce theory – where core practical skills will be embedded continuously in a variety of contexts.

In year one you begin your journey with fundamental principles of Physics – Particle and Quantum Physics. You will be exposed to a fascinating spectrum of particles which are key to understanding and explaining the existence of our universe.

## DISTINCTIVE MODULES

- Particle and quantum physics
- Engineering physics
- Nuclear physics
- Field physics and their effects

## COMBINES WELL WITH

Chemistry, Maths, Biology and Economics.

## ASSESSMENT

This course will be assessed through external exams.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into science or related field at university.

### EMPLOYMENT PROGRESSION

Future careers include: Pilot, Engineer, Medical Doctor, Dentist, Research Scientist and many more.

# PSYCHOLOGY

## COURSE INFORMATION

<b>Qualification</b>	A Level Psychology
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE English at 5, Maths at 5 and Science at 66.

## DESCRIPTION

Psychologists try to understand what motivates, challenges or modifies our behaviour and use this understanding to help us tackle personal and social problems. With this course, you will develop your analytical and organisational skills and learn about scientific research methods, including collecting and working with data. You will also learn how to critically evaluate theories and explanations of behaviour. You will find yourself applying, without even realizing, much of what you learn in lessons to life outside of the classroom!

## DISTINCTIVE MODULES

- Attachment, memory, psychopathology and social psychology
- Biopsychology, approaches and methods
- Issues and debates in Psychology, Schizophrenia, relationships and addiction



## COMBINES WELL WITH

Maths, Law, Geography, Biology, Chemistry, Economics, English, History.

## ASSESSMENT

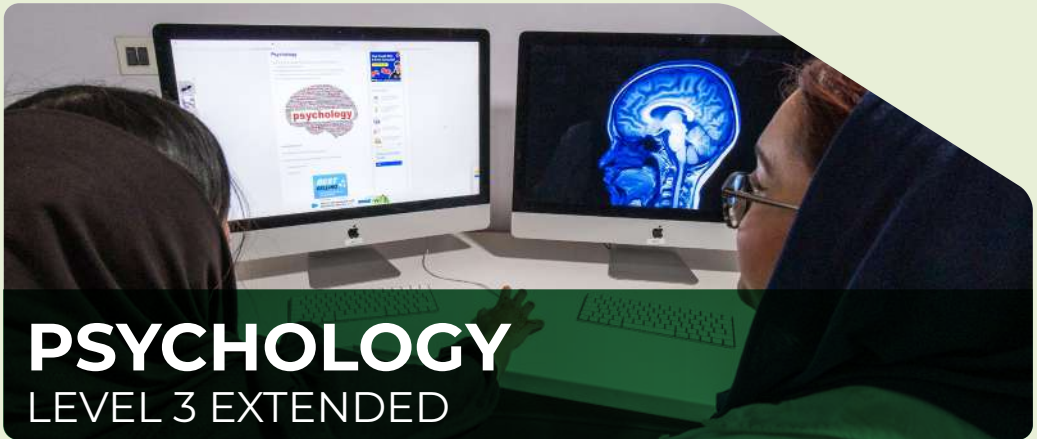
This course will be assessed through internal mock exams in the first year and external exams in the second year.

## PROGRESSION

### ACADEMIC PROGRESSION

Students progress to university to study a variety of subjects such as Law, Counselling, Social Care, Education, Advertising and Medical Sciences.





# PSYCHOLOGY

## LEVEL 3 EXTENDED

### COURSE INFORMATION

<b>Qualification</b>	Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	Entry requirements for mixed A Level/ vocational courses on page 17.

### DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about why people behave the way they do and how people act and interact in certain situations.

Psychologists try to understand what motivates, challenges or modifies our behaviour and use this understanding to help us tackle personal and social problems. Psychologists can work in social care, mental health, education, business, research and sports.

### DISTINCTIVE MODULES

- Psychological approaches and applications
- Conducting psychological research
- Health psychology

### COMBINES WELL WITH

Biology, Chemistry, Sociology and Law.

### ASSESSMENT

This course will be assessed through exams and assignments.

### PROGRESSION

#### ACADEMIC PROGRESSION

On completion of this qualification, you can go on to study degree level psychology or related subject.

#### EMPLOYMENT PROGRESSION

Future careers include: Clinical Psychologist, Counselling Psychologist, Educational Psychologist and many more.

# SCIENCE

## T LEVEL

### COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

### DESCRIPTION

Students will learn about topics such as understanding the science sector such as understanding the science sector, further science knowledge, including cell cycle and cellular respiration, enzyme and protein structure, pathogens, classification of biological materials, kinetic changes and relevant analytical techniques. There will be multiple opportunities to engage with scientific methodology, gain insight to experimental equipment and techniques and explore ethics of science.

### DISTINCTIVE MODULES

- Laboratory sciences is one optional component focussing on collecting experimental data in a laboratory setting.
- Reviewing tasks and identifying issues with use of scientific equipment.
- Metrology sciences is another optional component focusing on compliance to regulatory requirements, collecting and interpreting data. Also resolving issues with measurement tools.

### ASSESSMENT

Paper A is worth 34%

Paper B is worth 36%

Altogether examinations are worth 70%

ESP (project on work industry placement) is worth 30%



### PROGRESSION

#### ACADEMIC PROGRESSION

With metrology sciences you can use your skills to work in many different industries, from environment, energy and aerospace to transport, construction and healthcare.

With experience, you can move into a team management role, specialise in a particular area of measurement, or work in science and research.

With laboratory sciences you can gain experience, that could help you progress to team manager or lab supervisor, or specialise in complex analysis work.

#### EMPLOYMENT PROGRESSION

With a degree and experience you could move into a Research Technician role.

“

## WHAT OUR STUDENTS SAY

We need to learn the steps required to observe, since our lives are like a puzzle. We have to put the pieces together and recognise that everything is connected.

**Kvetoslava Tokarova**  
Applied Science





# CREATIVE PATHWAY

**For students seeking to develop creative skills and work in creative industries, which contribute over £77 billion per year to the UK economy. Employment in this sector has grown much faster than the UK economy as a whole. Creatives must learn to network well with others and talk confidently about their work and ideas.**

Acting	Art
Art & Design Level 2	Art & Design Level 3
Creative Media Production Level 2	Creative Media Production Level 3
Dance	Design Engineer Construct
Digital Media	Graphic Design
Media	Music
Performing Arts	Photography
Rock School	

“

After joining Monoux, I improved many of my skills and became more confident. I have started to communicate more with people and I really think this college is a great place that will impact your future.

**Mihaela Neagu**

Art & Design A Level



# ACTING

## COURSE INFORMATION

<b>Qualification</b>	Cambridge Technical Ext. Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	In addition to the entry requirements for a Mixed Voc/A Level programme on page 17, an audition will also be required.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

You will develop your knowledge about the principles of acting and various acting styles by studying well esteemed theatre practitioners such as Stanislavski and Brecht. This will then help you to create fabulous shows on stage. You will also learn about the various job roles in the industry. You will also have the opportunity to do extra workshops with industry professionals and see various outstanding theatre performances.

## DISTINCTIVE MODULES

- Performance Projects
- History of Acting Techniques
- Community and Theatre in Education Projects
- Working in the Industry - Arts Admin, and Audition Techniques



## COMBINES WELL WITH

Dance, Music and any other A Level Subjects (e.g. English Literature, Sociology, Law, Psychology).

## ASSESSMENT

This course will be assessed through practical coursework and performance.

## PROGRESSION

### ACADEMIC PROGRESSION

You can study acting in higher education or go into the industry through apprenticeships.

### EMPLOYMENT PROGRESSION

Various job roles in the industry such as: Actors, Directors, Stage Managers, Set/Costume Designers and Lighting Designers. People who study acting also develop careers in other areas such as Psychology, Law or Business.



# ART

## COURSE INFORMATION

<b>Qualification</b>	A Level Art
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for an A Level programme on page 17, you will also need Art GCSE at 5 or a portfolio.

## DESCRIPTION

A level Art is a practical, hands-on course for students who love making things and communicating ideas. Drawing is a crucial part of the course and it is a skill you will develop throughout your time studying art. You will look at a wide range of art and design, learning how to analyse and respond to the work of other artists through your own practical work including drawing, painting, printmaking, digital media, sculpture and photography.

## DISTINCTIVE MODULES

- Practical and theoretical project on chosen subject
- Practical investigation into theme set by exam board

## COMBINES WELL WITH

Graphics, Photography, DEC, Media, Sociology, English, Acting, Music, Dance.

## ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Animator, Architect, Interior Designer, Set Designer, Scenic Painter, Studio Manager, Artist, Art Technician, Artist's Assistant, Curator, Gallery Assistant, Fashion Designer, Tattoo Artist and many more.

# ART & DESIGN LEVEL 2

## COURSE INFORMATION

**Qualification** UALab Level 2 Diploma

**Level** 2

**Entry Requirements** 3 GCSE grades 9-3 including English or Maths grade 3 or above.

## DESCRIPTION

This course has been developed to provide students with the opportunity to explore art and design materials, methods and processes, and to develop technical skills. You will learn how to work with 2D (drawing, painting, printmaking, digital), 3D (sculpture, model-making, ceramics) and time-based (photography, video, film, animation) media.

## DISTINCTIVE MODULES

- ◊ Short projects building into longer projects so you develop the skills you need to achieve high grades
- ◊ Communication skills embedded into every project
- ◊ Introduction into a broad range of creative activities

## COMBINES WELL WITH

GCSE Maths or GCSE English.



## ASSESSMENT

This course is 100% coursework, which is internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto level 3 vocational study or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Photo Editor, Animator, Architect, Interior Designer and many more.





# ART & DESIGN

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	UALab Level 3 Applied General Ext. Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above. In addition you will need Art GCSE at 5 or a portfolio.

### DESCRIPTION

This course is characterised by experimental and integrated learning. The focus of the course is on creative problem solving supported by research and analysis so that you can define, understand and contribute to the area in which you wish to work.

### DISTINCTIVE MODULES

- Part one is designed to enable you to try new things to identify what you like doing
- Part two involves you working more independently to put your new skills into practice, working in the area you eventually wish to be employed in
- Each year ends with an exhibition of your work

### COMBINES WELL WITH

GCSE Maths or GCSE English.

### ASSESSMENT

This course is 100% coursework with an examined element in the first year.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto higher education, higher or degree level apprenticeship.

#### EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Photo Editor, Animator, Architect, Interior Designer and many more.

# CREATIVE MEDIA

## LEVEL 2

### COURSE INFORMATION

**Qualification** UALab Level 2 Diploma

**Level** 2

**Entry Requirements** 3 GCSE grades 9-3 including English or Maths at grade 3.

### DESCRIPTION

Media Level 2 is designed to provide students with the skills and understanding to progress to further study (Level 3 of their choice), and training in a range of media related subjects, including games design, website design, film, TV, radio, sound engineering and others.

### DISTINCTIVE MODULES

- Introduction to production
- Techniques in creative media
- Contextual Research
- Media Production
- Audio production and technology
- Visual production and technology
- Interactive media

### COMBINES WELL WITH

GCSE Maths or GCSE English.



### ASSESSMENT

100% Coursework. All units are pass/referred except for the final project which is graded at Pass/Merit/Distinction.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto a Level 3 qualification that is equivalent to 3 A Levels. This route can then lead to: higher education, higher or degree level apprenticeship or work within the creative industries.

#### EMPLOYMENT PROGRESSION

Future careers include: Graphic Designer, Cinematographer, Editor, Marketing Assistant, Film Director, VFX Artist, Photographer, Photo Editor, Producer, Set Designer, Location Manager and many more.



# CREATIVE MEDIA

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	UALab Level 3 Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above or Merit in Level 2 full time vocational course.

### DESCRIPTION

This course is designed to provide students with the knowledge, skills and understanding necessary to access and progress to degree level study or employment in the media sector.

### DISTINCTIVE MODULES

- Media processes and technical skills
- Design and research skills
- Professional practice
- Critical and contextual awareness
- Audio production and technology
- Visual production and technology
- Interactive production and technology
- Creative media production

### COMBINES WELL WITH

GCSE Maths or GCSE English.

### ASSESSMENT

100% Coursework. All units are pass/referred except for the final project which is graded at Pass/Merit/Distinction.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto higher education, higher or degree level apprenticeship or work within the creative industries.

#### EMPLOYMENT PROGRESSION

Future careers include: Graphic Design, Cinematography, Editing, Marketing, Film Directing, VFX, Photography, Production, Set Design, Educator, Costume Design, Product Design and more.

# DANCE

## COURSE INFORMATION

<b>Qualification</b>	Cambridge Technical Ext. Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	In addition to the entry requirements for a Mixed Voc/A Level programme on page 17, an audition will also be required.

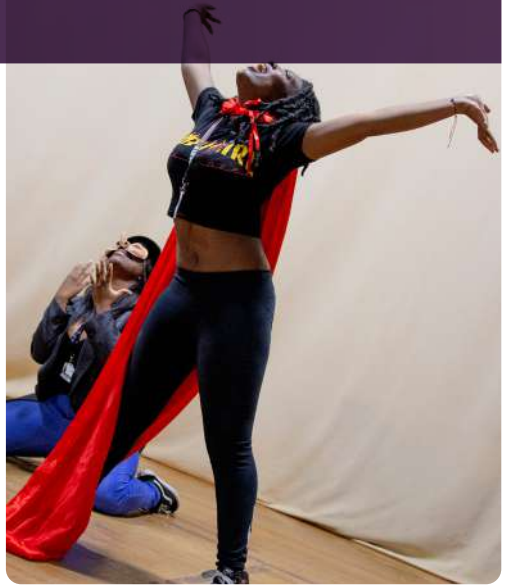
## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

On this course you will study a variety of techniques such as Jazz and Contemporary dance. You will develop your creative skills by devising and choreographing movement through workshops and the study of existing works. You will attend productions throughout the year including Matthew Bourne's Christmas season at Sadlers Wells.

## DISTINCTIVE MODULES

- ◊ Annual Christmas Carousel event
- ◊ Variety Show
- ◊ Opportunity to dance in the Walthamstow Garden Party
- ◊ Strong relationship with world renowned choreographer, Matthew Bourne
- ◊ Opportunities to observe rehearsals and attend workshops led by company members



## COMBINES WELL WITH

Drama, Music, Media and Art.

## ASSESSMENT

This course will be assessed through internal assessment of class work, practical coursework and productions.

## PROGRESSION

### ACADEMIC PROGRESSION

Further study in performing arts or university.

### EMPLOYMENT PROGRESSION

Community Work, Performance, choreography.



# DESIGN ENGINEER CONSTRUCT (DEC)

## COURSE INFORMATION

<b>Qualification</b>	TQUK Diploma
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	In addition to the entry requirements for mixed A Level / vocational courses (page 17), you will need a 5 for Maths GCSE.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

DEC is an exciting and engaging blend of creativity and technical analysis. You will be challenged to design a multi-use building for your local area and will learn about the variety of professions across the construction sector and how they interact with each other. You will also engage with professionals in the sector, use the most relevant industry standard software, and develop the skills to evaluate and present a sustainable design project.

## DISTINCTIVE MODULES

- Defining a sustainable construction project
- Developing a project
- Investigating design, structural and services aspects
- Delivering design, structural and services aspects
- Life cycle and financial planning
- Evaluating and documenting a project

## COMBINES WELL WITH

Maths, Science, Art, Graphic Design, Photography, Geography.

## ASSESSMENT

50% portfolio evidence and 50% written examination.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level study, apprenticeship or degree-apprenticeship.

### EMPLOYMENT PROGRESSION

Links to careers in Architecture, Engineering and Construction Management.

# DIGITAL MEDIA

## COURSE INFORMATION

<b>Qualification</b>	Cambridge Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See requirements for mixed A Level / Vocational programmes on page 17.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course will teach you some of the core skills relevant to working in the media industry; ranging from research skills, through to idea development and creating strong media products. You will develop your skills in a vocational setting, with an emphasis on real world assignments. You will respond to briefs to pitch and create media products targeted at specific audiences.

## DISTINCTIVE MODULES

- Creating a media product
- Advertising



## COMBINES WELL WITH

English, Film Studies and Media.

## ASSESSMENT

This course will be assessed by coursework and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto Year 2 of this course or progress to University.

### EMPLOYMENT PROGRESSION

Future careers could include Screen Writer, Camera Operator, Director, Studio Floor Manager, Media Planner, Advertising or Marketing Executive, Journalist, Freelance Writer, Copy Editor, Proof Editor, Social Media, Content Producer.



# GRAPHIC DESIGN

## COURSE INFORMATION

<b>Qualification</b>	EDUQAS
<b>Level</b>	A Level
<b>Entry Requirements</b>	See A Level entry requirements on page 17.

## DESCRIPTION

Students on this course will engage with a wide variety of technical and creative disciplines ranging from hand-drawn sketches to computer generated designs. You will be immersed in a wide variety of approaches to visual communication such as, posters, adverts, logos, album covers, t-shirts and motion graphics. The significance of typography will also be explored with an emphasis on how the careful combination of words and images can completely alter the reading of a text.

## DISTINCTIVE MODULES

- Illustration
- Branding and typography
- Digital and print design
- Animation and special effects
- Web and app design
- Game design

## COMBINES WELL WITH

Design Engineer Construct, Art & Design, Photography, Media Studies.

## ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers include: Graphic Designer, Illustrator, Print Maker, Interior and Spatial Designer, Marketer and more.

# MEDIA

## COURSE INFORMATION

<b>Qualification</b>	Media A Level
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

It is impossible to understand the world in which we live today without an awareness of the role that the media plays in all aspects of our society, from Trump's Twitter to #BlackLivesMatter.

Roger Silverston (London School of Economics and Political Science) said it best: *"Media is at the core of experience, at the heart of our capacity or incapacity to make sense of the world in which we live."*

In A Level Media Studies, learners take ownership of the content by engaging in lively debate and thought provoking discussion, often covering a range of topics such as politics, economics, culture and social relations.

## DISTINCTIVE MODULES

- Media products, industries and audiences
- Cross media production



## COMBINES WELL WITH

English, Sociology, Film Studies, History, Graphic Design, Photography, Journalism.

## ASSESSMENT

The course is 30% coursework unit and 70% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers could include Screen Writer, Camera Operator, Director, Studio Floor Manager, Media Planner, Advertising or Marketing Executive, and more.





# MUSIC

## COURSE INFORMATION

<b>Qualification</b>	Cambridge Technical Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	In addition to the entry requirements for a Mixed Voc/A Level programme on page 17, an audition will also be required.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course aims to extend and develop your performance and musical skills and prepare you for a career in music. You do not need to have Music GCSE, or be able to read musical notation to join this course. However, you do need to be passionate about music, be willing to learn, sing and perform, and develop your work to a professional level.

You will research and perform pieces from different artists and genres, developing and refining your musical skills as a soloist and within an ensemble. You will also participate in also have the opportunity to perform in concerts internally and externally.

## DISTINCTIVE MODULES

- Skills development in music
- Professional practice
- Community arts
- Working as a session musician

## COMBINES WELL WITH

Dance, Acting or other A Levels.

## ASSESSMENT

This course will be assessed through internal assessment of class work, practical coursework and productions.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to a music course at degree level.

### EMPLOYMENT PROGRESSION

Musician, Session Musician, Music Teacher, Music Manager, Producer, Music Journalist, Event Organiser.

# PERFORMING ARTS

## COURSE INFORMATION

<b>Qualification</b>	Cambridge Technical Ext. Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	Audition is required.

## DESCRIPTION

During the course you will train in all three disciplines; Acting, Music and Dance. In Acting you will learn naturalistic and non-naturalistic techniques including Stanislavski, Brecht and Meisner. In Dance you will focus on the styles of Contemporary and Jazz and in Music you will focus on learning a variety of genres to turn you into a versatile employable musician!

You will focus on refining your technical skills in these areas and then develop professional and disciplined performance skills. There will be many internal and external opportunities to perform in shows and gigs throughout the two-year course.

The course will provide you with the opportunities to learn about practitioners (composers, directors, choreographers, artists, playwrights etc) and analyse the context surrounding their work. It will also give you insight into the industry as a whole, the Performing Arts industry and the numerous roles that support performers such as technicians, community artists, Arts administrators and session musicians.

## DISTINCTIVE MODULES

- Dance performance
- Repertoire
- Arts Administration, Working in Performing Arts Industry
- Combined Arts
- Influential Performance Practice



- Acting Technique
- Singing Technique

## COMBINES WELL WITH

This course is studied on its own and cannot be combined with other courses.

## ASSESSMENT

Some work will be assessed during lessons via filmed workshops and rehearsals. Practical work will be filmed in performance and assessed both internally and externally. Written work will be assessed both externally and internally.

## PROGRESSION

### ACADEMIC PROGRESSION

Further study in Dance, Acting, Music or Performing Arts at university or specialist dance/music conservatoire or drama school.

### EMPLOYMENT PROGRESSION

Future careers could include: Performer, Teacher, Choreographer, Director, Community Facilitator, Musician, A&R/Management and Arts Administrator. Also provides transferable skills for careers in Law, Business or Psychology.



## COURSE INFORMATION

<b>Qualification</b>	A Level Photography
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

This course supports students in developing technical camera, studio and darkroom skills. You will also develop creativity, problem solving, critical thinking, team work, verbal and written communication and handling of numerical data.

The course is taught in a computer room equipped with Adobe Creative Suite. In our darkroom and studio, you will print and exhibit your work using a professional large format printer. The course also involves trips to galleries, photography visits and talks from professionals.

## DISTINCTIVE MODULES

- Skills building
- Developing a personal project
- Completing a personal project
- Personal investigation

## COMBINES WELL WITH

Media, Journalism, Graphics, Art, Film, English, History.

## ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to higher education.

### EMPLOYMENT PROGRESSION

Photographer, Medical or Forensic Imaging (if taken with science) Graphic Designer, Studio Assistant, Lighting Assistant, Camera Person, Director of Photography, Art Director, Teaching.

# ROCK SCHOOL

## COURSE INFORMATION

<b>Qualification</b>	Certificate in Popular Music Performance
<b>Level</b>	RSL Level 3
<b>Entry Requirements</b>	Open auditions and / or portfolio at interview

## DESCRIPTION

Rock School is an accredited vocal course for singers, designed to showcase and develop your voice across a range of popular styles.

Our music courses are recognised for outstanding results, high grades, professional standard of performance and consistent success.

There is no written component to this course, however students must be able to sing in tune and be prepared to sing as a soloist on a weekly basis. Students will be asked to perform five songs to an examiner from the music industry.

## COMBINES WELL WITH

Music and Performing Arts.

## ASSESSMENT

Vocal exam.



## PROGRESSION

### ACADEMIC PROGRESSION

Progress into Performing Arts or Music at higher education level.

### EMPLOYMENT PROGRESSION

Musician, Session Musician, Music Teacher, Music Manager, Producer, Music Journalist, Event Organiser, and many more.



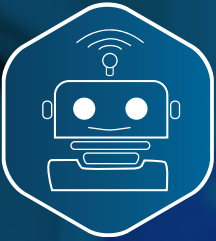
“

## WHAT OUR STUDENTS SAY

My course gave me a way to express my views through art. The staff were all very supportive and helped us make our crazy ideas a reality. I improved my skills a lot and I now have much more confidence in my work and my ideas.

Since completing the course, I was awarded a scholarship for the Royal Drawing School foundation year and offered a place to study illustration at Camberwell, UAL.

**Frederick**  
Art, A Level



# DIGITAL PATHWAY

## The future is digital.

**For students wishing to develop the skills to work within the world of digital applications and information technology.**

**Computer technology is evolving faster than ever before and demand for digital professionals with the right qualifications is at an all-time high.**

**New industries and opportunities are appearing all the time giving rise to innovative technologies and digital solutions.**

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Computer Science

IT Level 2

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IT Level 3

IT Level 3 Extended

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Digital Production, Design  
and Development



“

I am surrounded with like-minded students who are willing to learn and motivated to achieve. These students have also taught me about a variety of topics both related and unrelated to my course, expanding my knowledge.

**Raheem**

Computing Level 3

# COMPUTER SCIENCE

## COURSE INFORMATION

<b>Qualification</b>	A Level Computer Science
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE Maths at 6 and English at 5.

## DESCRIPTION

This course will provide insight into, and experience of, how computer science works. Key features include problem solving using computers, programming and algorithms, and mathematical skills used to express computational laws and processes e.g. Boolean algebra/logic and comparison of the complexity of algorithms.

Whilst learning and understanding the implementation of processes and algorithms, students will have the chance through the coursework component to develop a slimmed down programming project which is focused on coding, using suitable programming language and agile methods.

## DISTINCTIVE MODULES

- Computer Systems
- Algorithms and Programming
- Programming Project



## COMBINES WELL WITH

A Level Sciences, (Physics, Chemistry, Biology) A Level Maths, A Level Economics.

## ASSESSMENT

This is a two-year programme consisting of two exam units (80%) and one coursework unit (20%).

## PROGRESSION

### EMPLOYMENT PROGRESSION

Future careers include: Computer Science, Software Development, IT, Support, Cyber Security, Web Development, Computer Programming.





# COMPUTING & IT

## LEVEL 2

### COURSE INFORMATION

**Qualification** Level 2 Computing

**Level** 2

**Entry Requirements** 3 GCSE grades 9 - 3 including English or Maths at grade 3.

### DESCRIPTION

You will learn advanced skills in programming, computer animation, web design and photo editing, computer hardware, computer software. Students will have to take two core internal examinations as part of the course.

Students progress to the Level 3 course, and after onto higher education, apprenticeships or employment.

### DISTINCTIVE MODULES

- The online world
- Technology systems

### COMBINES WELL WITH

GCSE English or Maths.

### ASSESSMENT

Submission of two assignments and two examinations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto Level 3 Computing.

#### EMPLOYMENT PROGRESSION

Future careers include: ICT/IT Computer Science, Computer Engineer, Network Engineer, Cyber Security, Computer Programmer, Software Engineer, Data Analyst, Entrepreneur.

# COMPUTING & IT

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above, or Merit from full time vocational course at Level 2.

### DESCRIPTION

This course will prepare you for a range of careers in the digital industry. This qualification is specifically designed to provide a highly specialist, work-related qualification in a variety of vocational sectors. It will give the knowledge, understanding and skills you need to prepare for employment.

This qualification allows you to enter a range of opportunities either at university or apprenticeship level.

### DISTINCTIVE MODULES

- 🔗 Organisational systems security
- 🔗 Event driven programming
- 🔗 Procedural programming
- 🔗 Database design
- 🔗 Developing computer games
- 🔗 Computer game design



### COMBINES WELL WITH

GCSE English or Maths.

### ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress to higher education.

#### EMPLOYMENT PROGRESSION

Future careers include: Computer Science, Software Development, IT Support, Cyber Security, Web Development.



# COMPUTING & IT

## LEVEL 3 EXTENDED

### COURSE INFORMATION

**Qualification** Extended Certificate

**Level** 3 (equivalent to one A Level)

**Entry Requirements** See entry requirements for mixed A Level/ vocational courses on page 17.

### DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This qualification is designed for learners who are interested in creating IT systems to manage and share information.

Students often study this course alongside other fields of study and progress to a wide range of destinations, not necessarily in the digital sector.

### DISTINCTIVE MODULES

- Information technology systems
- Creating systems to manage information
- Using social media in business
- Website development

### COMBINES WELL WITH

Business Studies, Maths, Economics, Physics.

### ASSESSMENT

Internal and external assessment including essays and individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress into higher education.

#### EMPLOYMENT PROGRESSION

Future careers include: ICT, IT, Computer Science Teacher, Computer or Software Engineer, Computer Programmer, Website Developer or Data Analyst.

# T-LEVEL: DIGITAL PRODUCTION, DESIGN AND DEVELOPMENT

## COURSE INFORMATION

<b>Qualification</b>	T- Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	5 GCSEs at grade 4 or above, including GCSE English and Maths.

## DESCRIPTION

T- Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships.

The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for.

T- Levels are equivalent to 3 A-Levels and will help you boost your employment prospects by gaining extensive experience on a work placement in a real work environment.

## DISTINCTIVE MODULES

- Problem Solving
- Introduction to programming
- Emerging Issues and impact of digital
- Legislation and regulatory requirements
- Digital environments
- Business context
- Data
- Security

## COMBINES WELL WITH

This course is studied on its own and cannot be combined with other courses.

## ASSESSMENT

You will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. You will spend 9 weeks minimum working with an employer in an industry placement.

## PROGRESSION

T Levels offer many opportunities for progression:

### HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction\* is equivalent to 3 A Levels at A\* and will be recognised by universities.

### EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to your working industry placement.

### APPRENTICESHIP

Apprenticeships will allow you to continue acquiring knowledge and skills.





# ENTERPRISE & MANAGEMENT PATHWAY

## Make your way in business.

The Enterprise & Management pathway is aimed at students who are interested in entrepreneurship and learning how to start and maintain a successful business. The world of business is vast and offers a variety of opportunities across many disciplines, from private, to public, and voluntary sectors. The courses in this pathway cover a range of topics which will prepare students for either employment in the industry or higher education.

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Business Level 2

Business Level 3

---

Business Extended Certificate Level 3

Business with Law

---

Monoux Enterprise Academy

Sport Level 2

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Sport Level 3

Sport Extended Certificate Level 3

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Travel & Tourism Level 2

Travel and Tourism Level 3



“

I gained a lot of valuable practical experience like interviewing for jobs. I also learned different ways business are run and how to start up a business myself.

**Faria**

Business, Level 3

# BUSINESS

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	BTEC First Certificate
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

### DESCRIPTION

This is an intensive and high demanding course designed to give you a detailed overview on how the world of business operates.

If you aspire to have a career in one of the many business disciplines, such as marketing, finance, sales, recruitment or retail then this course is great for you.

This course provides an opportunity to gain a broad knowledge and develop skills which will be applicable in many areas of the business sector.

### DISTINCTIVE MODULES

- Enterprise in the business world
- Promoting a brand
- Principles of customer service

### COMBINES WELL WITH

Maths or English GCSE.



### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

### PROGRESSION

#### ACADEMIC PROGRESSION

You can progress to a more specialised Level 3 vocational business course or an apprenticeship.

#### EMPLOYMENT PROGRESSION

Future careers include Accounting and Finance, Marketing, Events Management, Human Resource Management and Business Admin.





# BUSINESS LEVEL 3

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

## DESCRIPTION

The programme aims to provide students with an in depth understanding of the operations and structures of businesses and also to equip students with the skills required to succeed in employment or at university.

You will explore businesses in the public, private and voluntary sectors. You will also cover a range of topics that include exploring business, marketing, finance, managing a business event, recruitment and selection.

## DISTINCTIVE MODULES

- Exploring business
- Developing a marketing campaign
- Managing an event
- Personal & business finance

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto a Business related degree or Higher National Diploma. Previous Level 3 students have gone directly into employment in areas of finance, administration and management.

### EMPLOYMENT PROGRESSION

Accounting & Finance, Banking, Law, Business, Management, Human Resource Management, Marketing, Real Estate Management and Event Management.

# BUSINESS

## LEVEL 3 EXTENDED

### COURSE INFORMATION

<b>Qualification</b>	Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See entry requirements on page 17 for mixed A Level/vocational courses.

### DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is ideally suited to students who are looking for a blend of academic and vocational studies. It is designed for those looking to broaden their knowledge and have a thorough and comprehensive understanding on how businesses are run. This course will equip you with excellent research skills and business report writing, and an ability to read, understand, analyse and evaluate business financial information.

### DISTINCTIVE MODULES

- 🔸 Exploring business
- 🔸 Developing a marketing campaign
- 🔸 Personal & business finance

### COMBINES WELL WITH

You can study this subject with any two A Level subjects.



### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

### PROGRESSION

#### ACADEMIC PROGRESSION

This course is widely recognised and accepted by universities.

#### EMPLOYMENT PROGRESSION

Highly recommended for students hoping to embark on an apprenticeship route on completion of your course.



# BUSINESS WITH LAW

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

## DESCRIPTION

This course aims to provide students with an in depth understanding of the operations and structures of businesses and also legal issues that relate to businesses.

In addition to investigating general business issues, you will explore the legal factors surrounding businesses such as contract and employment legislation. You will study the various ways that procedures should be managed in order to avoid disputes. The course will explore businesses in the public, private and voluntary sectors.

## DISTINCTIVE MODULES

- English Legal System
- Employment Law
- Managing an Event

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

Students that successfully complete their programme of study could progress onto a Business or Law related degree.

### EMPLOYMENT PROGRESSION

Previous Level 3 students have gone directly into employment in areas of finance, administration and management.

# ENTERPRISE ACADEMY

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

## DESCRIPTION

If you are passionate about starting and running your own business, you can make that start now.

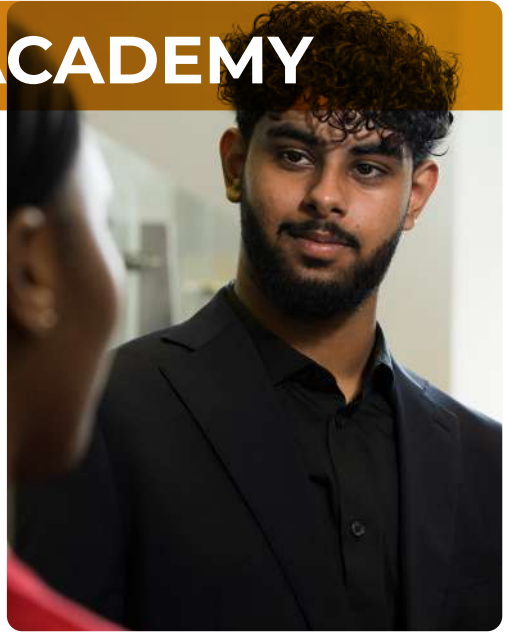
You will explore aspects of business and enterprise such as business planning and pitching, finance, leadership and teamwork and brand development. This will lead to you running your own business within the first year.

## DISTINCTIVE MODULES

- Enterprise & Entrepreneurs
- Launch and run an Enterprise
- Innovation and Enterprises

## COMBINES WELL WITH

Maths or English GCSE.



## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

Students that successfully complete their programme of study could progress onto an Enterprise or Business related degree.

### EMPLOYMENT PROGRESSION

Progress into self-employment, an apprenticeship or employment in areas of finance, administration and marketing.



# SPORT LEVEL 2

## COURSE INFORMATION

<b>Qualification</b>	BTEC First Certificate
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

## DESCRIPTION

The course will help encourage personal development through practical participation and performance in a range of sports and exercise activities. Students will gain a wider understanding and appreciation of health-related fitness, sports and exercise through a selection of optional specialist units.

## DISTINCTIVE MODULES

- Practical Sports Performance
- Fitness for Sport and Exercise
- Anatomy and Physiology for Sports
- Leading Sports Activities

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

You can progress to a more specialised level 3 vocational course or an sports apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers include: Personal Trainer, Fitness Instructor, Activity Leader and Sports Coach.

# SPORT LEVEL 3

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

## DESCRIPTION

This course provides an opportunity to gain a broad knowledge and understanding of the sports sector. It includes a range of sports and exercise activities and gives learners a wider understanding and appreciation of health related fitness. There is also a selection of optional specialist units. Units are both theory and practical related and you will have the opportunity to study in a wide range of environments, including our fully equipped gym.

## DISTINCTIVE MODULES

- 🟡 Anatomy and Physiology
- 🟡 Sports Leadership
- 🟡 Sports Injury Management
- 🟡 Current Issues in Sport

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.



## PROGRESSION

### ACADEMIC PROGRESSION

Best suited to learners who want to progress to higher education programmes in the sport and exercise science sector.

### EMPLOYMENT PROGRESSION

Future careers include: Personal Fitness Instructor, Personal Trainer, Sport Coach and many more.

Alongside the Level 3 Extended Diploma in Sport you will be entered for the YMCA Level 2 Gym instructor's course.

This qualification aims to provide you with the knowledge and skills to be able to plan, deliver and supervise safe and effective exercise programmes within a gym or health club environment. It is an excellent opportunity to gain entry into the industry and can act as your first steps into becoming a personal trainer as well as gaining experience that will be invaluable for numerous other sporting careers.



## COURSE INFORMATION

**Qualification** Extended Certificate

**Level** 3 (equivalent to one A Level)

**Entry Requirements** In addition to the entry requirements for mixed A Level and vocational courses on page 17, you will need Science and/ or PE as well as English and Maths at grade 4 or above.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is aimed at students who have a real passion for sport and are looking to follow a career within the sports industry. BTEC Sport allows you to study the principles of anatomy, physiology and fitness as well as the psychological aspects an athlete needs to consider. You will gain well-rounded and in-depth knowledge of the sports industry. This course is ideal for those who wish to pursue interests in fitness instructing, coaching or progress on to higher education to undertake a sports related degree course.

## DISTINCTIVE MODULES

- Anatomy and Physiology
- Fitness Training and Programming
- Professional Development in the Sports Industry
- Sports Psychology

## COMBINES WELL WITH

A Level Biology, Business, Psychology.

## ASSESSMENT

This course will be assessed through external examinations and internal assignments.

## PROGRESSION

### ACADEMIC PROGRESSION

On completion of this qualification you can go to study a degree at university within sport such as sports and exercise science, sports management, sports coaching, physical education, sports psychology, sports rehabilitation and sports therapy.

### EMPLOYMENT PROGRESSION

Future careers include: Personal Trainer, Fitness Instructor, Activity Leader and Sports Coach.

# TRAVEL AND TOURISM

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	BTEC First Certificate
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

### DESCRIPTION

This is an intensive and demanding course designed to give you a detailed overview of how the Travel and Tourism industry operates.

If you aspire to learn about the world and consider a career in events, cabin crew, marketing, hospitality or airports then this is the course for you. This course provides an opportunity to gain a sound understanding of the value of tourism to the UK economy and the employment opportunities it provides.

### DISTINCTIVE MODULES

- 🟡 The UK Travel and Tourism Sector
- 🟡 The Business Environment
- 🟡 The UK and International Destinations
- 🟡 Organising a Study Visit
- 🟡 Holiday Representatives

### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.



### PROGRESSION

#### ACADEMIC PROGRESSION

You can progress to a more specialised Level 3 course, or an apprenticeship in the sector.

#### EMPLOYMENT PROGRESSION

Future careers include: Cabin Crew or Steward.





# TRAVEL AND TOURISM

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

### DESCRIPTION

This course provides an in depth understanding of the tourism industry, its value and the employment opportunities it creates. You will look at the role of marketing and the key organisations that are prominent in the industry.

You will also have opportunities to work with customers that are travelling or going to tourist destinations, or you could have a role as a manager or supervisor in one of many supporting industries such as hospitality and transport, accommodation and attractions.

### DISTINCTIVE MODULES

- The world of Travel and Tourism
- Global Destinations
- Managing the Customer Experience
- Passenger Transport
- Managing Accommodation Services
- Events, Conferences and Exhibitions

### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto a related degree.

#### EMPLOYMENT PROGRESSION

Future careers students' progress onto include: Airports, Events, Hospitality, Cabin Crew and Transport Organisations.

“

## WHAT OUR STUDENTS SAY

I chose Monoux because of the high level of achievement within the college. I knew I would be able to progress to university. My brothers both attended Monoux and they were very successful - they got their choice of uni and have great career prospects.

I've felt at home here and every student and staff member feels like family. They are very kind and caring and the teaching is amazing.

**Hasan**  
Student







# LEGAL & FINANCE PATHWAY

## Think success.

**The UK's legal and financial sectors are the envy of the world. Job opportunities in these areas are increasing with a high demand for well qualified professionals. The UK economy is worth £7 trillion!**

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Applied Law

Business

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Economics

Financial Studies

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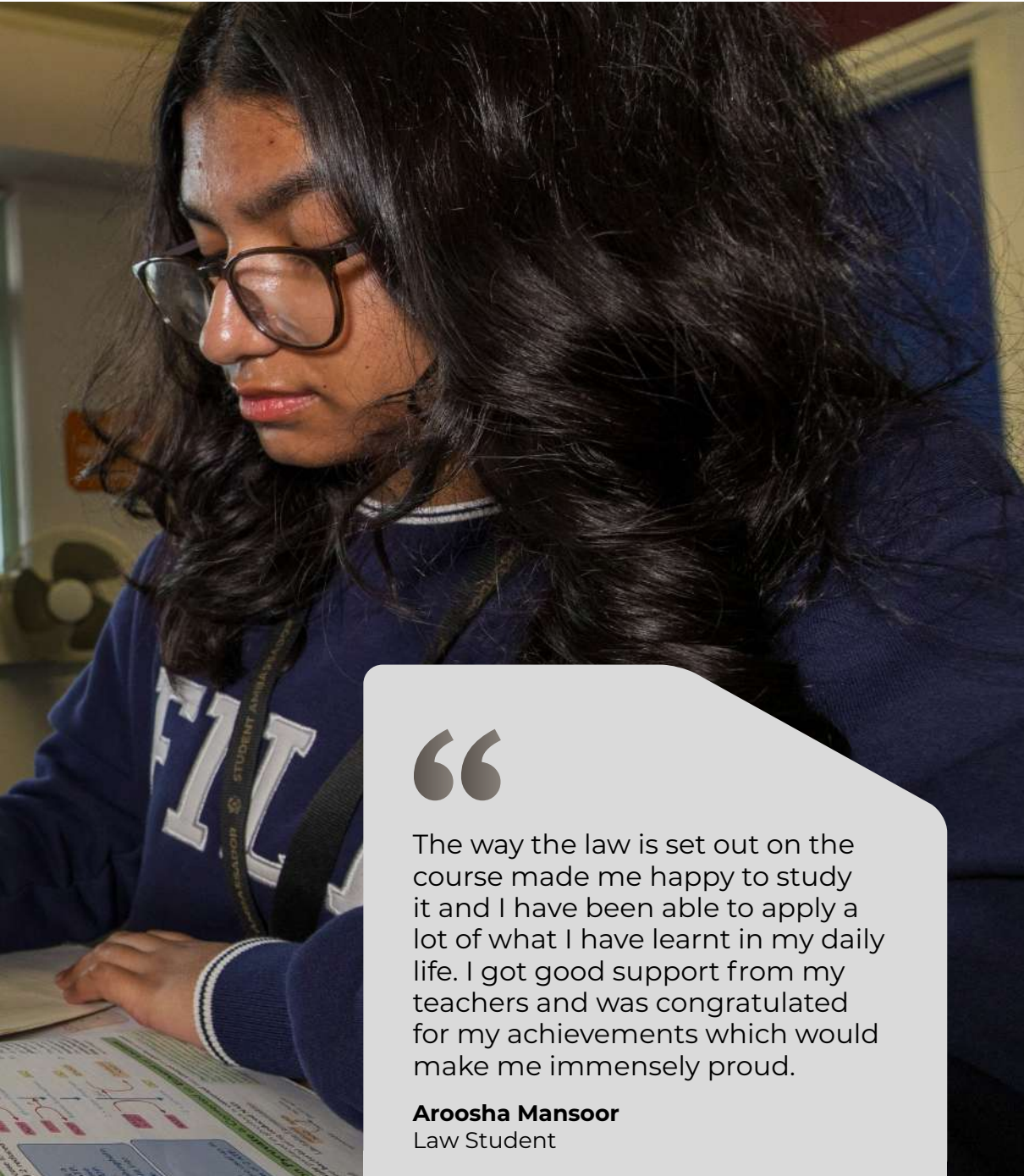
Mathematics

Further Maths

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Law Level 2

Law



“

The way the law is set out on the course made me happy to study it and I have been able to apply a lot of what I have learnt in my daily life. I got good support from my teachers and was congratulated for my achievements which would make me immensely proud.

**Arosha Mansoor**

Law Student

# APPLIED LAW

## COURSE INFORMATION

<b>Qualification</b>	BTEC
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See entry requirements on page 17 for mixed A Level/vocational courses.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects. You will develop a critical awareness of the changing nature of law in society, as well as being able to analyse and solve problems by applying legal rules. The subject involves you in the research and study of these and numerous other legal problems.

## DISTINCTIVE MODULES

- Dispute Solving in Civil Law
- Investigating Aspects of Criminal Law and the Legal System
- Applying the Law
- Aspects of Tort

## COMBINES WELL WITH

Sociology, Psychology, Politics, Business Studies, History, English Literature and Economics.



## ASSESSMENT

This course will be assessed through coursework and externally assessed exams.

## PROGRESSION

### ACADEMIC PROGRESSION

On completion of the course you may choose to go on the Higher Education, or an apprenticeship in law.

### EMPLOYMENT PROGRESSION

You may choose to work in one of the many Government departments, or in the private sector.



## COURSE INFORMATION

<b>Qualification</b>	Business A Level
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

Business is a broad subject that gives a solid grounding in the various areas involved in running a business and how businesses make decisions with regard to their objectives and strategy. This course has been designed to provide students with a critical understanding of the following: the study of the organisation, the dynamic external environment within which businesses operate and the effects this can have upon decision-making within a business.

Students will develop a range of important and transferable skills such as interpreting data, presenting arguments, making judgements and justified recommendations on the basis of the available evidence.

## DISTINCTIVE MODULES

- Marketing and people
- Managing business activities
- Business decisions and strategies
- Global business

## COMBINES WELL WITH

Law, Maths and Financial Studies.

## ASSESSMENT

This course will be assessed through external examination.

## RECOMMENDED READING

How I Made It: 40 Successful Entrepreneurs Reveal How They Made Millions - Rachel Bridge

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into higher education in a related subject.

### EMPLOYMENT PROGRESSION

Future careers include: Business Management, Marketing, Banking, ICT, Insurance, Retail Management, Accountancy, Human Resources and International Business.

# ECONOMICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Economics
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the requirements for A Levels on page 17, you will also need a 5 for both English Language and Maths.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is divided into two sections, microeconomics: the part of economics concerned with single factors and the effects of individual decisions, and macroeconomics, which focuses on the national and international economy.

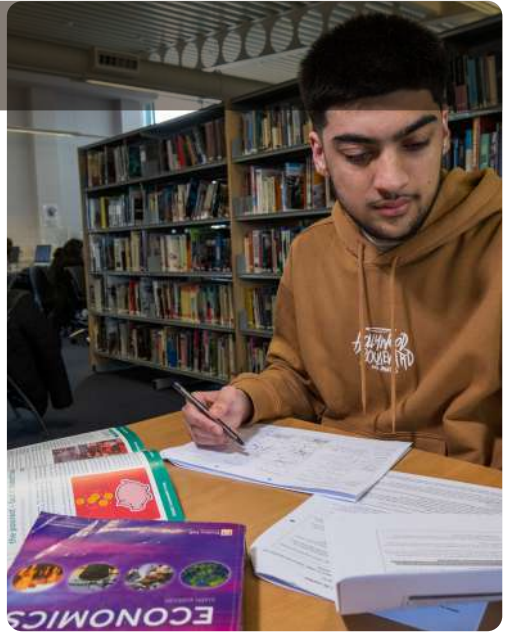
You will study the behaviour of individuals and firms, and will learn about how markets work and how they sometimes fail, requiring government intervention to put things right.

## DISTINCTIVE MODULES

- Microeconomics
- Macroeconomics
- Labour markets
- Behavioural economics
- Development economics
- Financial markets and banking

## COMBINES WELL WITH

Maths, History, Politics and Law.



## ASSESSMENT

This course will be assessed through external examination.

## RECOMMENDED READING

Freakonomics by Steven D. Levitt and Stephen J. Dubner

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level economics or related subject.

### EMPLOYMENT PROGRESSION

You may choose to work in Banking, Accountancy, Insurance or Financial Services, amongst other sectors.





# FINANCIAL STUDIES

## COURSE INFORMATION

<b>Qualification</b>	Diploma in Financial Studies
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See page 17 for A Level/ vocational mix entry requirements.

## DESCRIPTION

This course has been designed to be taken alongside other A Level qualifications. It encourages students to become responsible borrowers and sensible savers, and to appreciate the need for financial planning throughout their life. It will also prepare you for further study by developing the core skills of critical analysis and evaluation, verbal communication through classroom discussion and written communication.

You will develop a broad knowledge and understanding of the financial services sector and enhance skills that are valued within and outside of the financial service sector.

## DISTINCTIVE MODULES

- Financial Capability for the Immediate and Short Term
- Financial Capability for the Medium and Long Term
- Sustainability of an Individual's Finances
- Sustainability of the Financial Services System

## COMBINES WELL WITH

Business, Law, Economics and Maths.

## ASSESSMENT

This course will be assessed through external examination.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level study in financial services or related subject.

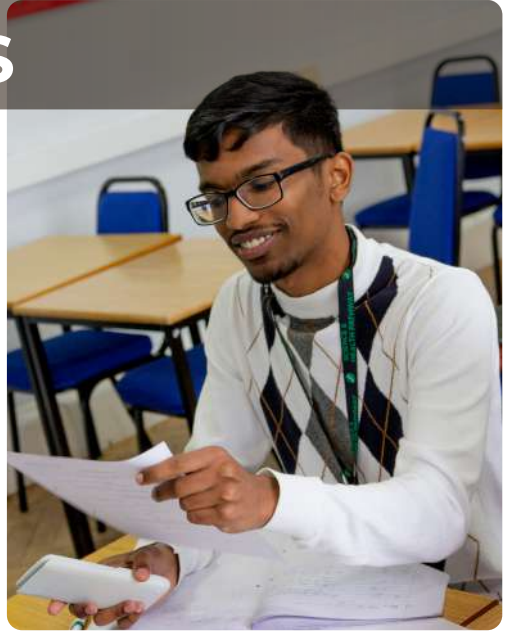
### EMPLOYMENT PROGRESSION

Examples of future careers include Insurance, Banking, Office Administration, or in the voluntary sector such as with Citizens Advice.

# MATHEMATICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Mathematics
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements listed on page 17 for A Levels, you will ideally have a 7 (but at least a 6) in Maths. Students who achieve a 6 in Maths may need to sit an additional test at enrolment.



## DESCRIPTION

On this course, you will acquire the skills required to study and analyse data collected from events and create hypothetical situations. Mathematics forms a compatible combination with many other subjects and is very popular with employers. You also have the opportunity to study A level Further Mathematics if you meet the entry requirements.

## DISTINCTIVE MODULES

- ◊ Core maths
- ◊ Statistics
- ◊ Mechanics

## COMBINES WELL WITH

Economics, Business Studies, Chemistry, Physics, Biology, History and Politics.

## ASSESSMENT

This course will be assessed through external examinations at the end of the second year.

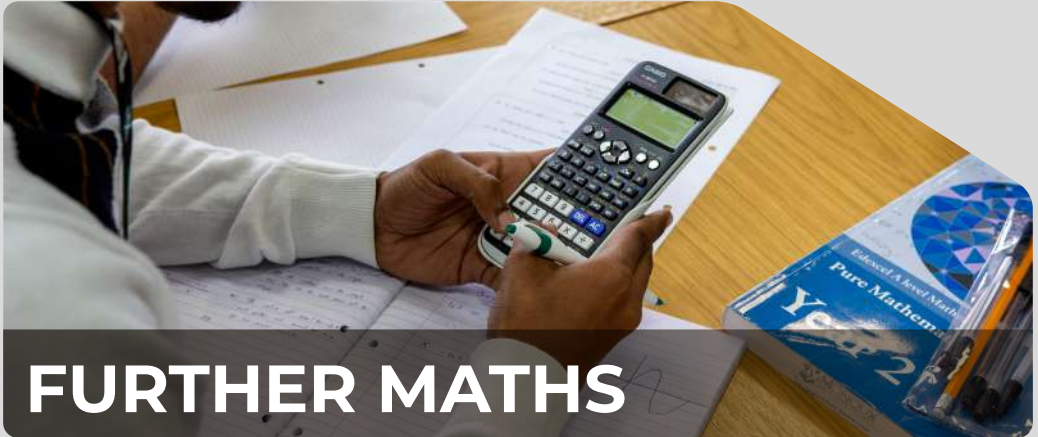
## RECOMMENDED READING

Mathematics: Queen and Servant of Science E.T. Bell

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level studies in a broad range of areas including Sciences, Geography, Economics, Business Studies and Engineering.



# FURTHER MATHS

## COURSE INFORMATION

**Qualification** A Level Further Maths

**Level** A Level

**Entry Requirements** In addition to the A Level entry requirements listed on page 17, you will also need to have maths at grade 7 or above.

## DESCRIPTION

If you have a particular talent and enjoy mathematics then you should consider studying Further Mathematics. A level Further Mathematics is a separate A level that is taken in addition to A level Mathematics as a fourth A Level. You will extend your knowledge and encounter new areas of mathematics such as mechanics, statistics and decision mathematics. The mathematics covered will be helpful not just to students intending to study mathematics at degree level but to any potential physicists or engineers.

## DISTINCTIVE MODULES

- Further pure
- Mechanics
- Statistics
- Decision mathematics

## COMBINES WELL WITH

Maths, Economics, Physics, Chemistry, Biology and Business Studies.

## ASSESSMENT

This course will be assessed through external examinations.

## PROGRESSION

### ACADEMIC PROGRESSION

Students who want to study for a degree in mathematics, particularly at top institutions, should be doing Further Mathematics. You will also benefit from Further Maths if you are considering a degree in a mathematically related subject.

# LAW

## LEVEL 2

### COURSE INFORMATION

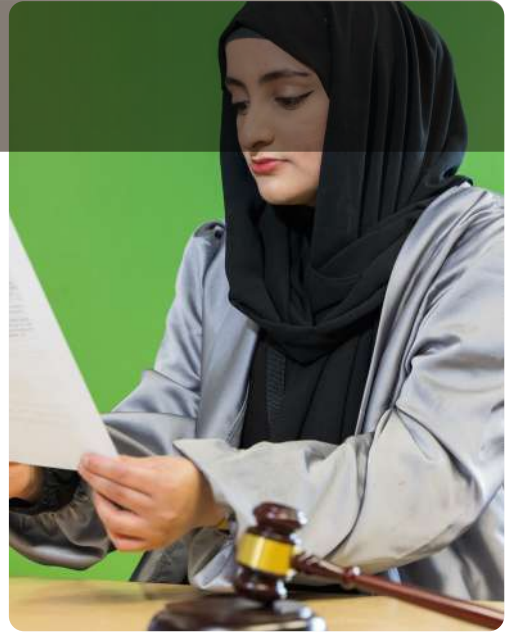
<b>Qualification</b>	Extended Certificate in Law
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSE grades 9 - 3 including English or Maths at grade 3.

### DESCRIPTION

This programme has been developed to provide a flexible approach to study using a variety of units within Law. The course gives you the opportunity to develop crucial study skills, including academic writing skills, as well as subject specific skills relating to law and business.

### DISTINCTIVE MODULES

- Introduction to Criminal Law
- Skills for Effective Learning
- Referencing Skills
- Practical Presentation Skills
- Reports and Formal Writing
- Understanding Young People, Law and Order



### COMBINES WELL WITH

GCSE English, GCSE Maths, Functional Skills English.

### ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto Level 3 Business and Legal Studies BTEC.



# LAW

## COURSE INFORMATION

<b>Qualification</b>	A Level Law
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the A Level entry requirements listed on page 17, you will also need to have English at 5, and one additional essay-based subject at 5.

## DESCRIPTION

The study of Law at A Level enables students to develop their analytical and critical thinking skills. Students will construct persuasive legal arguments to offer answers to problems and evaluate the strength of those arguments. Success in the subject will require students to take an interest in current legal affairs, to read widely and write in a clear and concise manner. A good memory is essential because there are a lot of cases and statutes to remember.

Studying Law develops students' problem solving skills through the application of legal rules, together with an understanding of legal method and reasoning. On this course you will take part in mock trials, visit Parliament, visit Crown Court and meet guest speakers such as legal professionals.

## DISTINCTIVE MODULES

- The English legal system
- Law making: criminal law, tort law and contract law
- The nature of law

## COMBINES WELL WITH

English Literature, Sociology, History, Business Studies and Politics.

## ASSESSMENT

This course will be assessed through external examinations.

## RECOMMENDED READING

About Law – Tony Honoré

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to degree level study in Law or a related subject.



# SOCIETY & CULTURE

**Building communities for  
the 21<sup>st</sup> century.**

**Learn about global society and progress  
into a career focused on communities and  
organisations. Research suggests that 60% of  
the UK's leaders have humanities, arts, or social  
science degrees.**

English Language

English Literature

French

Geography

History

Philosophy

Politics

Spanish

Sociology



“

After joining Monoux, I improved many of my skills, became more confident, I've started to communicate more with people and I really think this college is a great place that will impact your future.

**Raihan Abraham**

A - Level Law

# ENGLISH LANGUAGE

## COURSE INFORMATION

<b>Qualification</b>	A Level English Language
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the requirements for A Levels on page 17, you will need English Language at Grade 5 or above.

## DESCRIPTION

On this course you will gain a detailed insight into human behaviour through the use of language in society and across time. You will develop your ability to analyse evidence and draw conclusions about language. You will see a wide range of interactive resources including online lectures.

English Language is one of the last remaining A Level courses to include a creative writing component. On this course you will have opportunities to take part in trips and participate in talks from speakers and visiting lecturers from leading universities.

## DISTINCTIVE MODULES

- ◊ Textual variations and representations
- ◊ Children's language development
- ◊ Language and diversity change
- ◊ Language discourses
- ◊ Writing skills
- ◊ Language investigation
- ◊ Original writing



## COMBINES WELL WITH

Politics, Law, History, Sociology.

## ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

Many students progress to study arts or social science at degree level.

### EMPLOYMENT PROGRESSION

You could progress to a career in Social Enterprise, Marketing, Public Research, Teaching, Law, Journalism and many others.





# ENGLISH LITERATURE

## COURSE INFORMATION

**Qualification** A Level English Literature

**Level** A Level

**Entry Requirements** In addition to the requirements for A Levels on page 17, you will need English Language and English Literature at Grade 5 or above.

## DESCRIPTION

English Literature suits students with a love of reading and writing, and who enjoy analytical discussion about challenging, contemporary topics such as race, cultural difference and sexuality. It will prepare students for a career in academia, politics, journalism, advertising or law. You will look at different texts from across the canon of English literature and beyond. Most lessons will involve debate, discussion, offering and challenging interpretations as well as close linguistic analysis of language and form and how they shape meaning.

## DISTINCTIVE MODULES

- Love through the ages
- Texts in shared contexts
- Texts across time

## COMBINES WELL WITH

Politics, Law, History, Sociology.

## ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

At the end of two years you can progress into higher education. Many students progress onto university to study an arts or social science based subject.

### EMPLOYMENT PROGRESSION

A Level English Literature can lead to careers in Social Enterprise, Marketing, Public Research, Teaching, Law, Journalism, and many others.

# FRENCH

## COURSE INFORMATION

<b>Qualification</b>	A Level French
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will need a 5 at French GCSE or for French to be a home language.



## DESCRIPTION

French is one of the core languages of world business and governments and is the official language of countries across several continents.

You will develop your oral skills speaking and listening through conversations and presentations and your ability to write and read French to a more sophisticated level.

You will study a novel and a film and consider the socio/cultural background to the stories and their impact as well as the construction and ideas in the texts themselves.

## DISTINCTIVE MODULES

- ◊ Social issues and trends
- ◊ Political and artistic culture
- ◊ Grammar

## COMBINES WELL WITH

English Language/Literature, Geography, Politics, History, Sociology and Spanish.

## ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

French can be studied at degree level in its own or part of a combination course.

### EMPLOYMENT PROGRESSION

French is a highly sought after talent that can make all the difference in job applications to a wide range of careers.



## COURSE INFORMATION

<b>Qualification</b>	A Level Geography
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will also need Geography or Science) at 5.

## DESCRIPTION

Geography matters! If you are interested in how our world has been created by the forces of nature and the human hand then studying geography will give you the skills to understand and analyse the key processes at work.

It's well known that studying geography leads to a wealth of further study and career opportunities. This two year course combines both human and physical geography.

## DISTINCTIVE MODULES

- Tectonic processes and hazards
- Coastal landscapes and change
- Globalisation
- Regenerating places
- Water cycle and water insecurity

- The carbon cycle and energy security
- Superpowers
- Migration and identity

## COMBINES WELL WITH

Sociology, History, Economics, Maths and Science-based courses.

## ASSESSMENT

This course is assessed through a combination of external exams and coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

You can progress to study degree level Geography, which is classified as a facilitating subject by the leading research universities group (Russell Group).

### EMPLOYMENT PROGRESSION

Geography graduates are highly employable in fields including Teaching, International Relations, Government, Science and Engineering.

# HISTORY

## COURSE INFORMATION

<b>Qualification</b>	A Level History
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements (page 17).

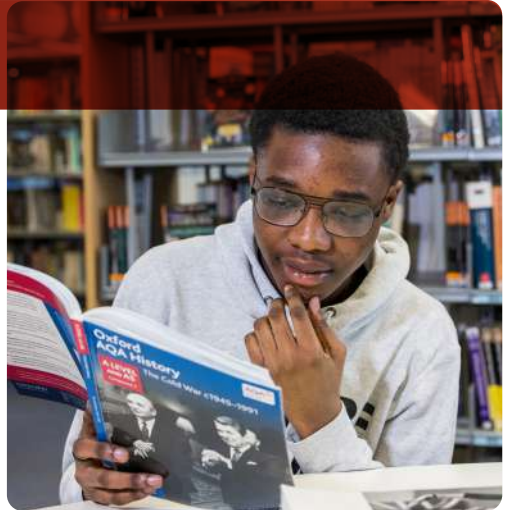
## DESCRIPTION

You will study both broad historical trends and gradual change of ideas and societies, as well as an in-depth analysis of the key turning points and the role of individuals. You will develop your essay writing skills and work on building well-constructed arguments. You will assess and evaluate historian's views and written historical sources.

Higher grades require reading around the subject and good evaluation skills. Through the units of the course, you will gain an understanding of how the politics, economy and society of Modern Britain was shaped, and how the globe's politics and institutions are still heavily overshadowed by the impact of the Cold War. You will also learn about Britain's legacy of Empire and look at historical debate.

## DISTINCTIVE MODULES

- ◊ Challenge & Transformation: Britain 1851-1954
- ◊ Cold War 1945-1991
- ◊ Historical Investigation (Coursework):  
The British Empire



## COMBINES WELL WITH

History is often traditionally taken with other humanities and social sciences such as Politics, Sociology, Literature/Language and Economics.

## ASSESSMENT

Two exams at the end of two years' of study on all material studied, plus a coursework essay on the British Empire worth 20% of the final grade.

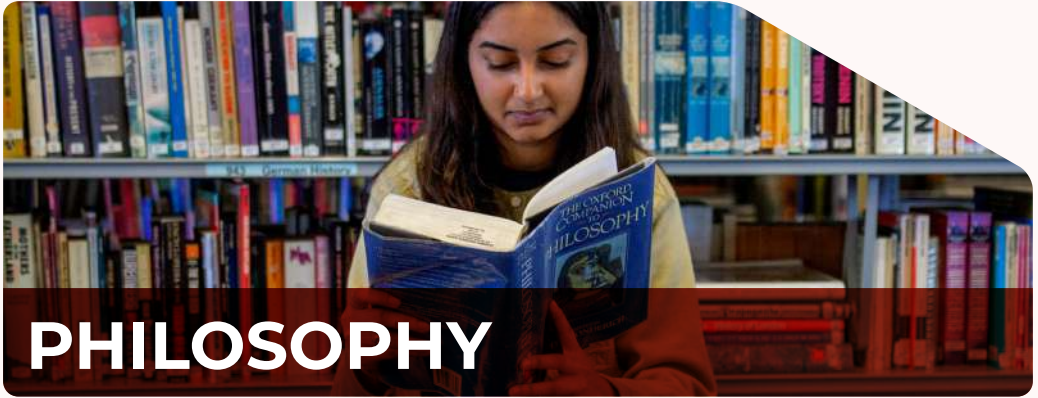
## PROGRESSION

### ACADEMIC PROGRESSION

A Level History can facilitate entry into university studies in a range of subjects such as humanity or social science subjects.

### EMPLOYMENT PROGRESSION

History is helpful for preparing students for a wide range of careers including Journalism, the Civil Service and Public Sector, Teaching, Management and Business and Law as it involves skills in organisation, evaluation and argument, analysis, problem-solving and research.



# PHILOSOPHY

## COURSE INFORMATION

<b>Qualification</b>	A Level Philosophy
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the A Level entry criteria on page 17, you will need English at 5 and another essay based subject at 5.

## DESCRIPTION

Do you ask yourself questions like – how did the universe begin? Is there a God? How do I know anything? Is this or am I real? How do people agree on what is beautiful or right? What is the right way to live my life and make difficult decisions? Philosophy takes you through the best answers that human beings have come up with to these profound questions and we explore the roles of logic, intuition and experience in how we come up with answers. If you have a logical mind, like to argue based on reason and not just passion and cannot stop asking questions like ‘why’ and ‘how’ then Philosophy A level is for you.

## DISTINCTIVE MODULES

- Epistemology
- Moral philosophy
- Metaphysics of God
- Metaphysics of Mind

## COMBINES WELL WITH

Sociology, Politics, History, English Literature, English Language, Physics, and Maths.

## ASSESSMENT

Two 3 hour written exams at the end of the course.

## PROGRESSION

### ACADEMIC PROGRESSION

Philosophy can be studied at university on its own or in conjunction with a range of other Humanities or Science based courses.

### EMPLOYMENT PROGRESSION

Philosophy is an adaptable course that can lead to a very broad range of employment opportunities. It is also considered to be the most complex, challenging and interesting of all academic subjects and therefore highly impresses future employees. Philosophy students can go onto work in a fields as diverse as Government and Politics, Advertising, Creative Industries, Urban Planning, Accounting/ Auditing, and many more.

# POLITICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Politics
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

Politics is primarily concerned with developing knowledge and understanding of domestic government and politics. In component 1 and 2 of your studies, there is a clear focus on the reasons for and implications of power distribution amongst governmental institutions and other societal forces.

A level Politics students are skilled in identifying, selecting, organising and deploying evidence. They are able to decode data from a range of political information in order to investigate, analyse, formulate and advocate detailed solutions to problems. Effective politics students consistently construct logical reasoned arguments and exercise nuanced critical judgement. An established departmental culture of in class discussion and debate helps to develop effective communication skills.

## DISTINCTIVE MODULES

- ◊ UK Politics and Core Political Ideas
- ◊ UK Government and Non-core Political Ideas
- ◊ Comparative Politics USA

## COMBINES WELL WITH

Politics can be studied alongside, other social sciences, including Sociology, Psychology as well as History, Economics and Geography.



## ASSESSMENT

Politics A Level is a linear qualification. This means that a student will undertake three exams at the end of two years study on all of the material studied.

## PROGRESSION

### ACADEMIC PROGRESSION

As each generation reconsiders what is political, politics is an academically rich subject matter providing a wealth of entry points for a range of University courses including: International relations PPE Philosophy Politics and Economics Public Administration History Sociology.

### EMPLOYMENT PROGRESSION

Politics is especially helpful in preparing students for careers in Law, Journalism, Civil Service, Teaching, Management and Business as it involves skills in organisation, evaluation, analysis, problem-solving and research.



## COURSE INFORMATION

<b>Qualification</b>	A Level Sociology
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will need English at 5 or above.

## DESCRIPTION

Sociology is a Social Science in which you will learn skills and subject knowledge relevant for a wide range of occupations linked to social and political issues. There are unique enrichment opportunities at Monoux Sixth Form with Journey to Justice. You will learn how to campaign for social justice and take part in an active social movement on issues that you care about.

## DISTINCTIVE MODULES

- Socialisation
- Culture and identity
- Media
- Research methods
- Inequalities
- Globalisation and digital media
- Key debates
- Education

## COMBINES WELL WITH

Politics, Geography, Economics, Law, History and English-based subjects.

## ASSESSMENT

This course is assessed through two exams at the end of the two years of study.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto sociology-related apprenticeships or degree.

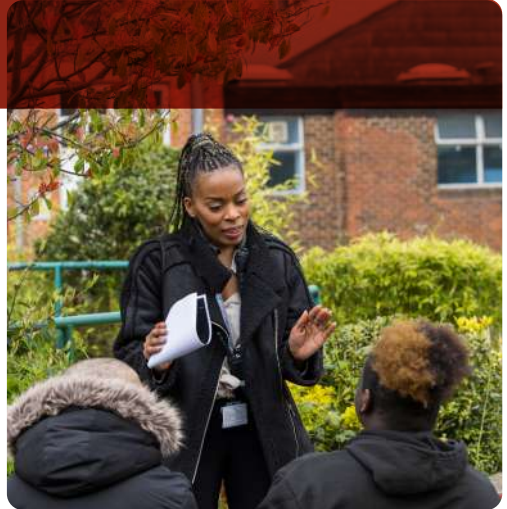
### EMPLOYMENT PROGRESSION

Sociology graduates can go on to work within: Government-funded agencies, Pressure Groups, International Relations, Business Management, Social Policy & Welfare, Education and Journalism, amongst others.

# SPANISH

## COURSE INFORMATION

<b>Qualification</b>	A Level Spanish
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will need a 5 at Spanish GCSE or for Spanish to be a home language.



## DESCRIPTION

Spanish is one of the core languages of world business and governments and is the official language of countries across several continents. You will develop your oral skills (speaking and listening) through conversations and presentations, and develop your ability to write and read Spanish to a more sophisticated level. You will study a novel and a film and consider the socio/cultural background to the stories and their impact as well as the construction and ideas in the texts themselves.

## DISTINCTIVE MODULES

- ◊ Social issues and trends
- ◊ Political and artistic culture
- ◊ Grammar

## COMBINES WELL WITH

English Literature/Language, Geography, Politics, History, French and Sociology.

## ASSESSMENT

This course will be assessed through written exams and an oral exam.

## PROGRESSION

### ACADEMIC PROGRESSION

Spanish can be studied at degree level on its own or part of a combination course e.g. Marketing and Spanish, English and Spanish, etc.

### EMPLOYMENT PROGRESSION

Spanish is a highly sought after talent that can make all the difference in job applications to a wide range of careers.



my name is Kiefan. I am half Nigerian & half English.

Hola, Me llamo Andrew ☺

iHola!  
Me llamo Ainhoa y naci en Tenerife, Spain.  
iQue viva Tenerife!

My name is Sabthaky. I was born in Denmark. My parents are Sri-Lankan but I've only been there once. I came to the UK due to English being a major language. This is how you write my name in Tamil: சி.சப்தக்யி.

My name is Aisha and I am West Indian. My name is Tugge. I was born in Islington but my roots are Turkish.

My name is Nazanin and I'm from Nooristan, AKA (Mountains) #MANTU #ASTIK

My name is Chalisha and I come from Jamaica, Uganda, St. Lucia + Kenya. I was born in London and raised in Chingfield.

My name is an [unclear] was born in Suffolk but my parents are from Cape Verde & Portugal. #BOSS of 'The ZONE'

My name is Olypeya. My mom is Bengali and my dad is Italian. I travel a lot so I truly feel like a citizen of the world.

My name is Tarique. I was born in the U.K. However, both of my parents are from Dominica.

My Name is Khadija. I am from Afghanistan & proud.

I'm Calvin. Born in London. Father is from Hong Kong. My Mother is from Shenzhen.

My name is Sawda,

My name is LEISA. I was born in Uganda. My parents are also from Uganda. I lived in Kenya and Tanzania. "Kampala be the City" Olypeya?

#Dignity

Uganda flag

Kenya flag

Dominica flag

Uganda flag



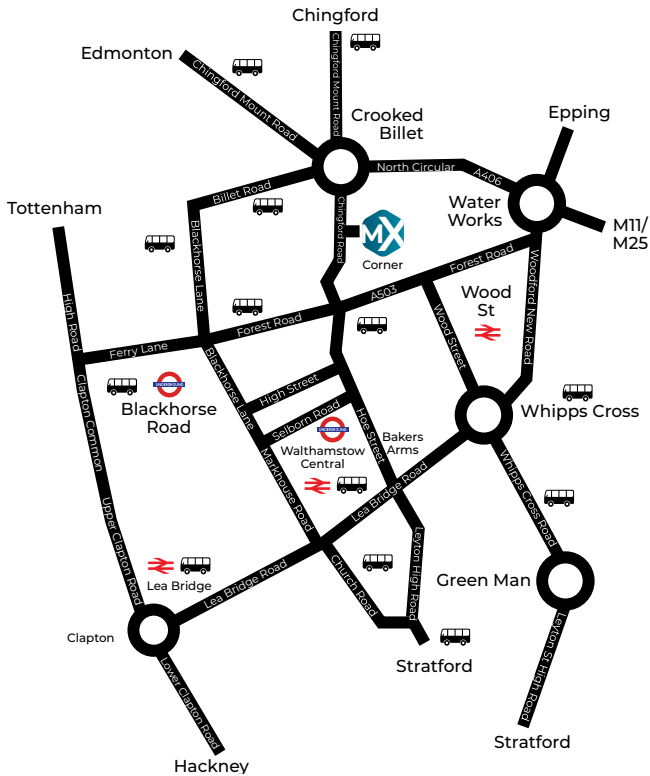
“

## WHAT OUR STUDENTS SAY

Studying Sociology has provided me with a unique view of the way that society functions by developing an understanding of the interrelationships between individuals, groups, and institutions. Sociology has challenged my assumptions and opened my mind to new perspectives, allowing me to better understand the complexities within society. I have learnt to communicate complex ideas and theories in a clear and concise manner.

**Faiza Bin-Sheikh**  
Sociology

# HOW TO FIND US



While the Information is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the Information. Every effort has been made to ensure the accuracy of the information contained in this guide is correct. However, information may be changed or updated without notice. Please visit [www.sgmc.ac.uk](http://www.sgmc.ac.uk) for more up-to-date course information. The College will not be held liable for information that is subject to change and reserves the right to alter the content of the guide and the website at any time.

## TRANSPORT



We are easy to reach via bus, tube or train. Over 50 buses pass the College each hour.



Bus routes 34, 97, 215 and 357 stop directly outside the College and pass through Walthamstow Central Station.

Walthamstow Central is the closest tube station, only 15 minutes walk away.



Our closest rail stations are Blackhorse Road, Highams Park, Lea Bridge, St James' Street, Walthamstow Central, Walthamstow Queens Road and Wood Street.



There are plenty of free bicycle parking stands on our campus.

# KEY DATES

## OPEN DAYS

Saturday 25<sup>th</sup> November 2023

Saturday 22<sup>nd</sup> June 2024

## ENROLMENT

Enrolment begins Thursday 22<sup>nd</sup> August 2024.

## START OF TERM

September 2024 dates to be confirmed.

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## CHECK OUR WEBSITE FOR REGULAR UPDATES:

[www.sgmc.ac.uk](http://www.sgmc.ac.uk)



“

# WHAT OUR STUDENTS SAY

As a student at Monoux I owe my amazing experience to the members of staff who made me feel welcome the I became a student and helped me through every step of the journey I took, by giving me advice and support throughout my time.

**Nuseyba**  
Student

“

Monoux offers lots of support through the teachers and progress coaches that will help you throughout your course and always push you to achieve higher.

**Mahmood**  
Year 2









Sir George Monoux College  
190 Chingford Road  
Walthamstow  
London, E17 5AA

T: 0208 5233 544  
E: info@sgmc.ac.uk

**sgmc.ac.uk**

-  @MonouxCollege
-  @MonouxCollege
-  MonouxCollege
-  SirGeorgeMonoux



← Check out  
our video